

HIST 508v 002 Prof. Rembrandt Wolpert
Research Problems in European History
HIST 509v 002 Prof. Rembrandt Wolpert
Research Problems in U.S. History

Tu 5:00-6:20 pm
Main 319

“Research Tools: Typography and a Bibliography for Life”

HIST 508v and HIST 509v is a combined course which has everything to do with your words represented at their best in print. It will introduce the modern tools to allow you as the author to spend all your time putting your thoughts into text without ballasting you with the distracting, tedious work of making sure you are conforming to a required layout, to citation styles and so forth. The tools will take care of checking footnotes, cross-references, indices, and bibliographies. The course will demonstrate a way to put the focus of the writer back on creating the text, leaving the technicalities to the computer.

We shall acquire a permanent bibliography data-base tool that grows with our research over many years, one that can automatically insert (and change) citations in most common citation styles. We shall learn an advanced type-setting system that automates page-layout, script-selection, and font-selection. We shall work with a text editor that supports multiple languages and scripts (and their typographical conventions).

All computational tools introduced in the course are open source software and freely available for PC and MAC (...or Linux, Solaris, etc).

HIST 5103 001 Prof. Michael Pierce
Reading Seminar in American History

M 2:00-4:50 pm
Main 412

“Labor & Class in the Twentieth Century South”

This course will look at the changing ways that southerners have worked in the twentieth-century U.S. and how they have conceived of their places in the nation’s and the world’s economic and political systems. Students will have to read a monograph and write a review each week. The readings will explore the transformation of southern agriculture, industrialization, urbanization, and suburbanization, the relationships between race and class, migrations of workers, the decline of the labor movement, and the emergence of the Sunbelt economy.

HIST 5123 001 Prof. Patrick Williams
Research Seminar in American History

Tu 2:00-4:50 pm
Main 412

“African-American Political History since Slavery”

Students will conduct original research on a topic of their choice in African-American politics (broadly defined) and thus have the opportunity to contribute to scholarship about such historiographically rich topics as slave resistance; race, class, and citizenship in the Reconstruction Era; disfranchisement; ‘black nationalism’; the Great Migration and the reconstitution of urban politics in the North; or the Voting Rights Act and the reinvention of southern politics. Their object will be to produce an essay of sufficient length and depth to be publishable in a scholarly journal. Common reading assignments early in the course will introduce various modes of investigating politics, as well as important subjects of controversy.

HIST 5133 001 Prof. Thomas Grischany
Reading Seminar in European History
“National Socialism”

Th 3:30-6:20 pm
Main 412

This course focuses on National Socialism, the official ideology in Germany during the so-called Third Reich, 1933-45. Each week, we will explore a distinct topic related to this ideology by discussing selected monographs, articles, and primary sources. The purpose of the course is to familiarize you with the historiography on National Socialism and the central problems identified by the relevant research. The readings/discussions will try to cover key aspects such as the genesis of National Socialism, its main elements, theory vs. practice, and the role of Hitler, which are essential for a comprehensive and critical historical understanding of the Third Reich and its ideology.

HIST 5313 001 Prof. Kathryn Sloan
Reading Seminar in Latin American History
“Gender and Latin American History”

W 2:30-5:20 pm
Main 412

This course surveys recent historiographical and theoretical treatments of women and gender in Latin American history. The course is arranged both topically and chronologically, from the colonial period through the twentieth century. The schedule of readings compares women’s and men’s experiences to determine how gender roles have shaped the social and political history of Latin America. We will read material that questions how gender is relevant for understanding Spanish colonialism, the development of republican citizenship after independence from Spain, and the evolution of “scientific” as well as normative ideas about race, class, and sexuality.