

History 1003: Institutions and Ideas of Western Civilization I  
University of Arkansas, Fall 2009  
Section 3: 10:30-11:20 MWF WJ Walker Hall 302  
Section 4: 11:30-12:20 MWF WJ Walker Hall 302  
Section 6: 1:30 –2:20 MWF WJ Walker Hall 124

Instructor: Michael T. McCoy

Office: Old Main 414

Office Hours: MF 8:30-10:00 AM, TTR 9:00-11:00 AM or by appointment.

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Overview of Core Courses in History:

History is the study of the past. As an academic discipline, History embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West

Objectives of Core Courses in History:

By the end of the semester, you will have an understanding of the following issues:

- The role played by diversity in shaping human experience
- The operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion
- The challenges mounted by an increasing reliance on technology
- The changes caused by the increasing interconnectedness of today's world

HIST 1003 Objective:

The goal of this course is to examine the major themes of Western history from the Ancient Near East to approximately 1500 CE and to evaluate their contribution to contemporary Western life and culture. This course will emphasize the Classical world and its effects on the social, political, and economic developments of Western Europe. Students will be expected to grasp the historical concepts presented in class lectures as well as the general narrative in the assigned text. Students will also be expected to compare and contrast ancient societies based upon primary source readings and class discussion.

Required Text:

*The Making of the West e-book with e-sources*, volume 1 to 1740, Hunt, Martin, Rosenwein, Hsia, Smith, and Lualdi.

E-book Instructions:

If you purchased an access code for the e-book from the bookstore, follow the directions on the card to set up your password and get access to the e-book. If you wish to purchase the e-book directly from the publisher's website, please follow the instructions below (please note a credit card will be required for online purchase):

1. Point your browser to <http://ebooks.bfwpub.com/hunt3v1.php> and click "Purchase"
2. Select "A 365-day subscription..." and "college or university"
3. Enter the U of A zip code: 72701, and click "Next"
4. Fill in the form (professor's email address is [mtmccoy@uark.edu](mailto:mtmccoy@uark.edu)) and click "Next"
5. Enter your credit card info.
6. If you have any problems, email [techsupport@bfpwpub.com](mailto:techsupport@bfpwpub.com) or call 800-936-6899

Grades:

3 Exams = 400 pts.

4 Quizzes = 100 pts.

Total = 500 pts.

Grading Scale:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 60 % = F

Exam Schedule:

Exam 1 (100 pts):

- All Sections: Friday, September, 18, 2009

Mid-Term (100 pts):

- All Sections: Friday, October 23, 2009.

Final (200 pts)

- Section 3: Saturday, December 12, 2009, 3:00 PM -5:00 PM
- Section 4: Saturday, December 12, 2009, 12:30 PM – 2:30 PM
- Section 6: Tuesday, December 15, 2009, 10:00 AM - 12:00 PM

Academic Honesty:

Any student caught cheating on quizzes or exams or who commits plagiarism will receive an "F" on the quiz, exam, or paper, and he or she will be referred to the Office of Judicial Affairs. Violating the University policy on academic honesty could result in an "F" for the course and/or expulsion from the University of Arkansas. Please consult p. 35 of the Catalog of Studies for more information (available online).

#### Cell Phone Policy:

Students should turn off cell phones prior to entering the classroom. If a student needs to be available for contact by cell phone, he or she **MUST** inform the instructor before class begins. Any student caught using a cell phone for any reason (including, but not limited to, calls or text messaging), without prior consent of the instructor, will be dismissed from the classroom for the day. Every subsequent violation of this cell phone policy will result in a 10% grade reduction on the final examination for each violation. During quizzes and examinations, all cell phones **MUST** be turned off and placed in a backpack or under the desk. Any student caught using a cell phone for any reason during a quiz or examination will receive an “F” on that quiz or test.

#### Laptop Policy:

Students may use laptops for the purpose of taking class notes. Any student caught surfing the internet, emailing, or instant messaging in class will be dismissed from the classroom for the day. Every subsequent violation of this policy will result in a 10% grade reduction on the final examination for each violation. Laptops may not be used during quizzes or examinations. Any student who uses a laptop during a quiz or examination will receive an “F” on that quiz or test.

#### Attendance Policy:

In order to succeed in this course, students must attend class lectures. The instructor will take the class roll arbitrarily during the semester. Students who have no unexcused absences by the first examination will receive 3 points credit on the first exam. Students who have no more than one unexcused absence by the mid-term examination will receive 5 points credit on the mid-term. Students who have no more than two unexcused absences for the entire semester will receive 15 points credit on the final examination. Any student who arrives late to class by 15 minutes or more, without an excuse deemed legitimate by the instructor, will be considered absent. **Excused absences will be granted in the event of personal illness, family emergency, or family tragedy. Students will be asked to provide the instructor with legitimate, written documentation (doctor’s note, etc.) in order to receive an excused absence. Informing the instructor of an illness, etc. by email or verbally will not constitute the required documentation necessary for an excused absence except in the most extreme cases as determined by the instructor.**

#### Make-Up Examinations:

Students who miss a scheduled quiz or examination because of an excused absence (see above) will be given the opportunity to take the quiz or examination they miss. Make-up examinations will be taken on the final day of class. Missed quizzes must be made up within one week from the date they were given. Students must make arrangements with the instructor to make up quizzes.

#### Disabilities:

University of Arkansas Academic Policy Series 1520.10 requires that students with disabilities are provided reasonable accommodations to ensure their equal access to

course content. If you have a documented disability and require accommodations, please contact me privately at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through the Center for Educational Access (contact 479-575-3104 or visit <http://cea.uark.edu> for more information on registration procedures).

Inclement Weather Policy:

In the event of inclement weather, this class will meet unless the University of Arkansas is officially closed or unless you receive an e-mail from the instructor notifying you of cancellation. Please do not e-mail the instructor to ask if class will meet. Consult the University website for information about school closings.

**Please see following pages for the reading schedule.**

### Weekly Topic and Reading Schedule

<u>Week</u>	<u>Topics</u>	<u>Textbook</u>	<u>Source Book</u>
Aug 24	Course Introduction History and Civilization Models of Civilization Formation	Prologue Ch. 1 (pp. 1-6)	1.1
Aug 31	Sumer Invention of Writing Egypt	Ch. 1 (pp. 7-23)	1.2-1.5
Sep 7	Labor Day Holiday Assyria and Babylon Phoenicia/Ancient Hebrews I	Ch. 2 (pp. 33-41)	2.1-2.2
Sep 14	Ancient Hebrews II Persia Exam 1	Ch. 2 (pp. 33-41)	None
Sep 21	What was a Greek? Was there a Greek "Dark Age"? The Olympics and Greek Values	Ch. 2	2.3-2.5
Sep 28	Sparta vs. Athens I Sparta vs. Athens II Greek Wars and Warfare	Ch. 2-3	3.1 3.4-3.6
Oct 5	Classical Greeks Emergence of Macedonia Conquests of Alexander the Great	Ch. 3-4	3.2-3.3 4.1-4.5
Oct 12	Bases of Roman Society The Roman Republic Roman Warfare and Expansion	Ch. 5	5.1-5.3
Oct 19	Consequences of Expansion The Roman Revolution Mid-Term Examination	Ch. 5-6	5.4-5.6
Oct 26	Augustus and the Early Empire Empire after Augustus Emergence of Early Christianity	Ch. 6	6.2-6.5
Nov 2	Religion in Late Antiquity Transformation or Crisis? Constantine and Christianity	Ch. 7	7.1-7.3
Nov 9	Transition of the West Charlemagne Feudalism	Ch. 9 (272-279)	9.1 9.6

Nov 16	Muhammad and Islam	Ch. 8-9 (pp. 268-271)	8.1-8.2 9.4-9.5
Nov 23	Trade and Growth in the West Fall/Thanksgiving Break	Ch. 10	
Nov 30	Crusades and Western Scholarship		11.1- 11.2
	The Great Mortality Humanism and the Renaissance	Ch. 11-12	
Dec 7	Renaissance (Yes or No)?	Ch. 13	13.1; 13.5-13.6

■ = Quiz Week

■ = Exam Session

**Nota Bene:** Readings for the quizzes will always be from primary sources, never from the textbook.

\*\*\*The instructor reserves the right to amend or emend this syllabus in cooperation with each class should circumstances during the semester arise that warrant such changes.