

**University of Arkansas**  
Western Civilization II  
Fall 2009 Section: HIST 1013-004  
Room: WJWH 303  
MWF 11:30-12:30 am

Instructor: Kevin W. Jones

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Office: Old Main 415/ Office #: 575-5892 / Office Hours: 1:00-3:00 MWF (or by appointment)

**Overview of Core Courses in History:**

History is the study of the past. As an academic discipline, History embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West

**Objectives of Core Courses in History:**

By the end of the semester, you will have an understanding of the following issues:

- The role played by diversity in shaping human experience
- The operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion
- The challenges mounted by an increasing reliance on technology
- The changes caused by the increasing interconnectedness of today's world

**Course Overview:** The primary goal of this course will be to present the history of the major traditions and themes of Western Civilization from 1600 to the present. The themes adopted will focus on shifts in thought, society, technology, or politics that makes Western society distinct. The class will focus on general historical observations about how changes in labor, culture, social orders, art and traditional hierarchies have led to the development of the modern Western world. Particular emphasis will be placed on Western conceptual and intellectual shifts since 1600 that help explain the rise of Western Civilization.

**Required Texts:**

Text book: Dennis Sherman and Joyce E. Salisbury. *The West in the World* 2<sup>nd</sup> edition. McGraw-Hill, 2004.

Hochschild, Adam. *King Leopold's Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa*. Houghton Mifflin company, 1999.

Czeslaw Milosz, *The Captive Mind*. Vintage, 1990.

**Grade Breakdown:**

Final %Grade Scale:\*

Attendance/book discussion 10%	% 90-100	A
Book review 20%	%80-89	B
2 Quizzes 20% (they will be averaged together)	%70-79	C
Mid-term 25%	%60-69	D
Final 25%	%59-0	F

**Tips for Success:**

- Attend every class
- Take notes
- make flash cards of key terms at the end of each chapter
- read the Chapter from the text for each week
- familiarize yourself with the theme of every chapter

\*TENATIVE SCHEDULE (schedule may change due to progression of class or other unforeseeable circumstances)

\*students are responsible for all announcements made in class; if you are absent it is your responsibility to ask other class members or the instructor what you may have missed.

August 24<sup>th</sup> first day syllabus introduction

August 26<sup>th</sup> “What is the West?”

August 28<sup>th</sup> **“Legacies of the Renaissance”**

August 31<sup>st</sup> Chapter 13 Europe’s Social and Political Order 1600-1715

September 2<sup>nd</sup> Chapter 13 Europe’s Social and Political Order 1600-1715

September 4<sup>th</sup> **“Theories of State in the 17<sup>th</sup> century”** Last day to drop class without a “W”

September 7<sup>th</sup> Labor day no class

September 9<sup>th</sup> Chapter 14 the Scientific Revolution and the Enlightenment, 1600-1800

September 11<sup>th</sup> **“Newton, Rousseau, and Smith”**

September 14<sup>th</sup> Chapter 15 The Old Regime, 1715-1789

September 16<sup>th</sup> Chapter 15 The Old Regime, 1715-1789

September 18<sup>th</sup> **“The Military Revolution”**

September 21<sup>st</sup> Chapter 16 The French Revolution and Napoleon 1789-1815

September 23<sup>rd</sup> **“Romanticism and Edmund Burke”**

September 25<sup>th</sup> **Quiz I**

September 28<sup>th</sup> Chapter 17 The Industrial Revolution, 1780-1850

September 30<sup>th</sup> Chapter 17 The Industrial Revolution, 1780-1850

October 2<sup>nd</sup> **“Samuel Smiles vs. Karl Marx”**

October 5<sup>th</sup> Chapter 18 Ideology, Politics, and Revolution, 1815-1850

October 7<sup>th</sup> Chapter 18 Ideology, Politics, and Revolution, 1815-1850

October 9<sup>th</sup> **“Isms’ from 1815-1848”**

October 12<sup>th</sup> Chapter 19 Unifying Nations, 1850-1870  
October 14<sup>th</sup> Chapter 19 Unifying Nations, 1850-1870  
October 16<sup>th</sup> **King Leopold's Ghost Discussion (Questions and Review due)**

October 19<sup>th</sup> Chapter 20 Democracy and the New Imperialism, 1870-1914  
October 21<sup>st</sup> **"The Impact of Darwin"**  
October 23<sup>rd</sup> **Mid-term**

October 26<sup>th</sup> Chapter 21 Western Society, 1850-1914  
October 28<sup>th</sup> Chapter 21 Western Society, 1850-1914  
October 30<sup>th</sup> **"Positivists and Pessimists at *fin-de-siecle*"** Last day to drop class

November 2<sup>nd</sup> Chapter 22 World War and Revolution, 1914-1920  
November 4<sup>th</sup> Chapter 22 World War and Revolution, 1914-1920  
November 6<sup>th</sup> **"The Consequences of WWI"**

November 9<sup>th</sup> Chapter 23 Recovery, Dictators, and Depression, 1920-1939  
November 11<sup>th</sup> Chapter 23 Recovery, Dictators, and Depression, 1920-1939  
November 13<sup>th</sup> **"Western Civilization in decline?"**

November 16<sup>th</sup> Chapter 24 World War II, 1939-1945  
November 18<sup>th</sup> **Quiz II**  
November 20<sup>th</sup> **The Captive Mind Discussion (Questions and Review Due)**

November 23<sup>rd</sup> Chapter 25 The Cold War, 1945-1980s  
November 25<sup>th</sup> Fall break no class  
November 27<sup>th</sup> Thanksgiving no class

November 30<sup>th</sup> Chapter 26 The Present In Perspective  
December 2<sup>nd</sup> Chapter 26 The Present In Perspective  
December 4<sup>th</sup> **"The final hours of the USSR"**

Dec. 7<sup>th</sup> last day of class

**\*Final\* Thursday Dec. 10<sup>th</sup> 12:30-2:30**

**Attendance/Make-ups/late work:** Each student receives 3 "free" unexcused absences and any days missed beyond 3 results in a loss of all attendance points. Attendance will be taken randomly once a week, but if attendance becomes problematic I will take roll everyday. Exceptions are made only in the case of emergencies with documentation (medical or otherwise, please see policies link under plagiarism) and extracurricular activities that provide official university excuses. Remember that attendance accounts for 10% of the grade.

Make-ups for tests quizzes will be given in the case of legitimate excuses only, these will be arranged on an individual basis. Legitimate excuses include illness, required extracurricular activities, or emergencies. Notes from a parent or roommate are not

official excuses.

Late work will lose a letter grade a day, thus anything beyond 4 days late is an automatic 0 (from the posted date on syllabus). Those with extracurricular commitments please make arrangements in advance for any schedule conflicts. Otherwise, you will have the same due dates as other students.

**Book discussion:** Two classes will be set aside to discuss the assigned reading books during the semester. These two days must be attended in order to receive full attendance credit. In addition to coming to class two hand-written questions must be prepared by each student and handed in immediately at the beginning of class. Although you only have to review one book, you must prepare two questions for both books.

**Papers:** Everyone will write one paper for this course. The paper will be a 4-5 page book review. The book review can be on either of the two books assigned and should focus on outlining the main argument via summarization of the text in 2-3 pages. The last two pages should analyze how the topical theme of the book fits into the larger developments of Western Civilization discussed in the course.

**Plagiarism:** The University of Arkansas strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic dishonesty is unacceptable and is subject to a disciplinary response. Please familiarize yourself with the 2009-2010 policies located at this link: <http://catalogofstudies.uark.edu/2882.php>  
\*Ignorance of the university policy does not make a student exempt from disciplinary action\*

**Inclement weather Policy:** Class will be cancelled in conjunction with any official closure of the University of Arkansas for weather. Also, if the buses are not running classes will be cancelled as well. If you commute or live in a particularly dangerous area for travel, an excuse will be given for missing attendance even if classes are in session. I will e-mail the class and inform the history department of any cancellations that I will make as much in advance as possible (call the dept. if internet is down). Online policy: <http://emergency.uark.edu/11272.php>

**Disabilities:** Any student who needs accommodations for any disability should contact the Center for Educational Access as soon as possible and arrange a meeting with me. Online info is located here: <http://www.uark.edu/ua/csd/>

**Etiquette:** Students in class are expected to conduct themselves in a respectful manner of the teacher and of other students. A list of some common forms of disrespectful behavior include but are not limited to talking during lecture, sleeping, frequently arriving late, leaving early, use of cell phones, listening to music, unapproved recording of lectures, playing computer games. Repeating any disrespectful behavior will result in appropriate action through the University. See the Code of Student Life for University policy at: [http://www.uark.edu/ua/uaprod/handbook/pages/code\\_student.html](http://www.uark.edu/ua/uaprod/handbook/pages/code_student.html)

**Tests:** My testing method revolves around the use of IDs and Essays. IDs are terms that I will ask you to provide a 3-5 sentence definition for providing the who, what, when, where, and significance of the term. Essays will be on both the Mid-term and Final and will be directly related to the themes of daily lecture and the textbook.

Bluebooks are required for both Quizzes and Tests so make sure you have them well in advance of test day. You will have a full class period for the Midterm and Quizzes.

**Extra Credit:** The only extra credit that will be offered is the option to do the review of the other book in addition to the required review. The benefit will be as follows to your lowest grade if you get an A=+20, B=+15, C=+10, D=+5, F=0