

HIST 1013, Sec. 006

SCEN 613, T, Th 2-3:20 PM

Prof. Richard Sonn

Office: 409 Old Main, x5707

Office hours: T, 10:50-11:50 AM, Th, 1:00-1:45 PM, and by appointment

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Required readings:

Coffin and Stacey, **Western Civilizations**, Vol. 2 (Second Brief Edition), Norton

Brophy et al., **Perspectives from the Past: Primary Sources in Western Civilization**

Third Edition, Volume 2, Norton (bundled together with textbook)

This course in modern Western civilization is designed to acquaint you with the major ideas, people, places and events in Europe from the 17<sup>th</sup> c. to the present, as well as to acquaint you with the historical method of placing original primary source texts in their appropriate contexts. The assumption throughout is not that modern European society was superior to other cultures, but rather that what happened in Europe after 1650 was consequential because of the political, economic and intellectual influence that Europe exerted on the rest of the world. Much of this course will be focused on understanding how European societies amassed so much power, and how that power affected both Europeans and non-Europeans.

*Attendance/Grading Policy:* To do well in this course you must attend regularly. In order to encourage you to attend regularly, I will raise your grade by 10 points, or effectively one whole grade, if you miss no more than three class sessions in the course of the semester. Since there are a total of 100 possible points available on the quizzes and exams, that means that if you attend class regularly, you only need 80 points for an A, 70 points for a B, 60 points for a C, and 50 points for a D. Everyone therefore should be able to pass this course, and with a little effort should be able to get a good grade.

*Cheating/Plagiarism:* Anyone caught cheating or plagiarizing will be reported to the Judicial Review Board, and will fail the course. I strongly suggest that you refrain from cheating or plagiarizing (defined as using someone else's words as your own). It's not worth it, and cheats both you and your instructor.

*Incident Weather Policy:* If the university is open, you may assume classes will be held. In the event that the instructor is ill, you will either be notified via email or someone will teach the class in his stead.

*Class demeanor:* Mutual respect is expected when we are together in class. If you are inclined to read the newspaper, send text messages, or talk on your cell phone during class, I suggest you find some other course. Please turn off cell phones before class begins.

*Papers:* There will be one brief (3-5 page) paper, to be based on the primary source readings in the **Perspectives from the Past** book. You are to take several readings from one of the chapters in that book, place them in context, and compare and contrast them so as to make a coherent historical narrative. You may refer to specific authors and provide page numbers; you do not need to quote directly from those sources. I want to see your own words, not those of your sources. The best way of organizing your responses to the various texts is to ask a question in the first paragraph, and then show how the different authors respond to that question or problem.

*Exam Make-up Policy:* I will automatically drop your lowest quiz score; if you miss a quiz you will simply be graded on the rest of the quizzes you have taken. If you miss more than one quiz, you will have to provide written proof of illness in order to retake one of them. If you miss the midterm exam, you will need to contact me as soon as possible to retake it and provide proof of illness or other extenuating circumstances. Once the exams have been graded and passed back, it will be difficult to retake the exam, so please notify me in advance if problems arise. If you have a conflict with the final exam time, you must tell me well in advance. All exams are noted on the syllabus.

*Exams:* There will be four quizzes given in the course of the semester; the three highest quiz grades will count toward your final grade. Quizzes will be multiple choice, based on the textbook. There will also be an essay format midterm and final exam. I will ask you to identify and explain the significance of a wide variety of people, ideas, and events, drawn from both primary and secondary source texts. The midterm and final exams will cover what I emphasize in my lectures, though of course the class readings will be important as well. Please note that your text is a brief version of a longer text. There is not enough material in it to be able to excel on the midterm and final exams, and in any case my lectures will diverge in some cases from what is covered in the book, so I recommend taking notes.

Three graded quizzes: 30%

Paper: 20%

Midterm exam: 20%

Final exam: 30%

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
I	Aug. 25	Introduction	WCIVs, Part V, 392-395
	Aug.27	Age of Absolutism	WCIVs, 396-407; Perspectives, 225-241
II	Sept.1	English Constitutionalism	Perspectives: 241-252
	Sept. 3	Eastern Europe;	WCIVs, 407-414
<b>First Quiz on WCIVs, Ch. 15</b>			
III	Sept. 8	Commerce and Empire	WCIVs, 414-426; Perspectives, 255-266
	Sept. 10	Scientific Revolution	WCIVs, 429-449; Perspectives, 267-298
IV	Sept. 15	Enlightenment	WCIVs, 451-472; Perspectives, 299-302, 314-322
	Sept. 17	Enlightenment	Perspectives, 323-347, 359-375
V	Sept. 22	Early Modern Society	Perspectives, 252-254, 348-358
	Sept. 24	French Revolution	WCIVs, 480-493; Perspectives, 376-392
<b>Second Quiz, on WCIVs, Chs. 16-17</b>			
VI	Sept. 29	French Revolution	Perspectives, 393-408
	Oct. 1	Napoleon	WCIVs, 493-500; Perspectives, 411-418
VII	Oct. 6	<b>Midterm Exam</b>	
	Oct. 8	Industrial Revolution	WCIVs, 503-528; Perspectives, 419-437
VIII	Oct. 13	Liberals and Conservatives	WCIV, 531-538, Perspectives, 474-502
	Oct. 15	Socialism, Anarchism	WCIVs, 538-541; Perspectives, 438-473, 623-635
IX	Oct. 20	Romanticism	WCIVs, 542-552; Perspectives, 409-410, 533-535
	Oct. 22	No lecture	<b>Third Quiz, on WCIVs, Chs. 19, 20</b>
X	Oct. 27	Nationalism	WCIVs, 555-580; Perspectives, 521-567
	Oct. 29	Imperialism	WCIVs, 587-609; Perspectives, 568-607
XI	Nov. 3	Mass Politics	WCIVs, 611-625
	Nov. 5	Victorian Society	WCIVs, 625-632; Perspectives, 610-622, 639-662

XII	Nov. 10	World War I	WCIVs, 635-658
	Nov. 12	War and Revolution	Perspectives, 663-699
<b>Fourth Quiz, on WCIVs, Chs. 21-24</b>			
XIII	Nov. 17	Interwar Europe	WCIVs, 661-684
	Nov. 19	Fascism, Communism	Perspectives, 700-748
XIV	Nov. 24	World War II	WCIVs, 687-708; Perspectives, 749-771
	Nov. 26	Thanksgiving Break	
XV	Dec. 1	Holocaust and Resistance	Perspectives, 772-794
<b>Papers due</b>			
	Dec. 3	Cold War	WCIVs, 715-736
XVI	Dec. 8	Postwar Society and Culture	WCIVs, 739-760; Perspectives, 795-830

**Final Exam:** Monday, Dec. 14, 12:30-2:30 PM, in SCEN 613