

## HIST 1113 - Institutions and Ideas of World Civilizations I

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### **Overview of Core Courses in History:**

History is the study of the past. As an academic discipline, History embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West.

### **Objectives of Core Courses in History:**

By the end of the semester, you will have an understanding of the following issues:

- The role played by diversity in shaping human experience.
- The operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion.
- The challenges mounted by an increasing reliance on technology.
- The changes caused by the increasing interconnectedness of today's world.

### **HIST 1113 "Institutions and Ideas of World Civilizations I" Course Objectives:**

Appreciation of the past is an invaluable aid to understanding civilizations of the present. In this course students will identify and examine significant events, ideologies, peoples, and institutions in world societies from the earliest civilizations to the increasingly connected civilizations of the sixteenth century CE. Specific focus will be given to the role of geography, political and social institutions, religions, and contact (i.e. trade) among world civilizations as viewed through the eyes of world travelers of the day. Students will apply critical thinking skills to knowledge gained in order to identify larger themes which impact the complex multicultural environment that is OUR world.

### **Required Texts:**

Valerie Hansen and Kenneth R. Curtis. *Voyages in World History, volume I to 1600*. (Boston: Wadsworth, 2010).

Cynthia Kosso. *Map Workbook for World History, volume I, 3<sup>rd</sup> ed.* (Belmont, CA: Wadsworth/Thomson Learning, 2001).

### **Other:**

- A variety of colored pencils to appropriately complete the map exercises.
- Two (2) clean, new, blue books.
- Other handouts, instructions for online readings, etc. will be posted on Blackboard.

**Grade Opportunities:**

**Points Possible**

Assignments:

4 completed maps will be turned in for credit	
50 points each	200
1 Essay	50
1 Paper	100

Quizzes:

4 at 25 points each	100
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Exams:

Mid-Term Exam	150
Map Exam	100
Final Exam	200

Total Points Possible:	<u>900</u>
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810-900	90-100% = A
720-809	80-89% = B
630-719	70-79% = C
540-629	60-69% = D
Less than 539	= F

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***I do not give grades, you earn them.***

***Students are responsible for their own education and therefore are expected to attend every class session.***

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**Course Assignments:**

*Map Assignments:*

The required map workbook (see above) contains exercises to aid in an understanding of the role of geography in world history. While students are expected to complete all map assignments, only 4 will be collected for credit.

*Essay:*

Critical thinking skills include the ability to compare and contrast or otherwise analyze historical sources. The ability to communicate your analysis is also vital. Therefore, one assignment has been designed to aid you in applying critical thinking skills to historical evidence and to hone your ability to communicate your findings. You will be required to communicate such analyses on both the mid-term and the final exams.

*Paper:*

The magnitude of history covered in any survey class prevents in-class discussion of all relevant topics. The paper is designed to allow you to "dig deeper." Specific details on the paper will be provided to you in class.

*Quizzes:*

Quizzes are opportunities for you to gain points while a topic is fresh on your mind and, therefore, have been placed throughout the semester to help you "learn as you go." Formats will vary.

*Exams:*

There will be a mid-term exam, a map exam, and a final exam. The map exam will require you to fill in maps of the world, a culmination of all civilizations. The mid-term and final exams will consist of some form of identification (matching, multiple choice and/or short answer) and essay questions and will require blue books.

*Makeup Exam Policy:*

If you are unable to attend an exam, you MUST inform the instructor PRIOR to the class period. Makeup exams will only be given to those with excused absences (documented medical or university-related absence) and it is the student's responsibility to schedule a makeup date with the instructor within two weeks' time of the examination date.

*Grievance Policy:*

If unhappy with a grade, a student must submit a one page document outlining his or her concerns to the instructor along with the assignment in question. The instructor will then set up an appointment to discuss the student's concerns. Grievances must be communicated no later than one week after the assignment's return.

**Inclement Weather Policy:**

If Fayetteville Public Schools cancel class due to bad weather, this class will not meet.

**Student Conduct:**

Students are expected to come to class in a timely and orderly manner and to remain for the entire period. If you are unable to do this, then do not come to class.

*Cell Phone Policy:*

All cell phones are to be turned off and placed in your bag, pocket, etc. and all ear buds, headphones, etc. must be removed in the classroom. Any student caught using a cell phone for any reason will be dismissed from the classroom for the day. Every subsequent violation of this cell phone policy will result in a 10% grade reduction on the final exam for each violation. Anyone who attempts to use a cell phone for any reason during a quiz or examination will receive a "0" for that quiz or exam.

*Laptop Policy:*

Students may use laptops for the purpose of taking class notes. Any student caught surfing the net, emailing, or instant messaging in class will be dismissed from the classroom for the day. A subsequent violation will result in a 10% deduction on your final exam AND loss of laptop privileges. Anyone who attempts to use a laptop during a quiz or examination will receive a "0" on that quiz or exam.

**Academic Honesty:**

Attempting to gain an academic advantage for yourself by misrepresenting your's or another's work will not be tolerated. This includes copying from another's paper or using unauthorized materials during an exam, sabotaging another's work, and other acts as listed in your *Catalogue of Studies*.

Plagiarism is an especially heinous act and students often feel they can "get away" with it in this internet age. Plagiarism is the use of the words, ideas or arguments of another person and claiming them as your own. Any time you use the words of another, you MUST CITE YOUR SOURCE. Failure to do so is plagiarism. If you are caught plagiarizing another's work you will receive a 0 (zero) for that assignment and will be reported for academic dishonesty.

**Center for Educational Access:**

University of Arkansas Academic Policy Series 1520.10 requires that students with disabilities are provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact me privately at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility through the Center for Educational Access (479-575-3104 or <http://cea.uark.edu>).

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*\*The following class schedule is tentative. The instructor reserves the right to alter the schedule at her discretion.*

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**TENTATIVE COURSE SCHEDULE**

**WEEK 1:**

August 24: Introduction, How to use historical sources.

August 26: How to write historical essays.

***Discussion of primary source assignment.***

August 28: Maps as clues to history.

***Essays Due (50 pts)***

**WEEK 2:**

August 31: Mesopotamia and Egypt (Chapter 2)

*Map Activity, pp. 9 -11.*

September 2: Mesopotamia and Egypt (Chapter 2)

September 4: Mesopotamia and Egypt (Chapter 2)

**WEEK 3:**

**September 7: Labor Day. No Class.**

September 9: Ancient India and the Rise of Buddhism (Chapter 3)

*Map Activity, pp. 35-37.*

September 11: Ancient India and the Rise of Buddhism (Chapter 3)

**WEEK 4:**

September 14: China (Chapter 4)

***Quiz 1 (25 pts) Mesopotamia, Egypt, India***

September 16: China (Chapter 4)

September 18: China (Chapter 4)

***Map Activity, pp. 27-29 (50 pts).***

**WEEK 5:**

September 21: The Americas (Chapter 5)

***Map Activity, pp. 39-41.***

September 23: The Americas (Chapter 5)

September 25: The Americas (Chapter 5)

**WEEK 6:**

September 28: Iran and Greece (Chapter 6)

***Quiz 2 (25 pts) China and the Americas***

September 30: Iran and Greece (Chapter 6)

October 2: Iran and Greece (Chapter 6)

**WEEK 7:**

October 5: Iran and Greece (Chapter 6)

***Map Activity, pp. 14-15 (50 pts).***

October 7: Iran and Greece (Chapter 6)

October 9: Iran and Greece (Chapter 6)

**WEEK 8:**

October 12: ***Mid-Term Exam (Chapters 2-6) (150 pts).***

October 14: Roman Empire and the Rise of Christianity (Chapter 7)

October 16: Roman Empire and the Rise of Christianity (Chapter 7)

**WEEK 9:**

October 19: Roman Empire and the Rise of Christianity (Chapter 7)

***Map Activity, pp. 19-21 (50 pts).***

October 21: Roman Empire and the Rise of Christianity (Chapter 7)

October 23: Roman Empire and the Rise of Christianity (Chapter 7)

**WEEK 10:**

October 26: Roman Empire and the Rise of Christianity (Chapter 7)

***Quiz 3 (25 pts) Roman Empire***

October 28: Hindu and Buddhist States (Chapter 8)

October 30: Hindu and Buddhist States (Chapter 8)

**WEEK 11:**

November 2: Islamic Empires (Chapter 9)

***Map Activity, pp. 47-49 (50 pts).***

November 4: Islamic Empires (Chapter 9)

November 6: Islamic Empires (Chapter 9)

**WEEK 12:**

November 9: Islamic Empires (Chapter 9).

November 11: Islamic Empires--Mongols (Chapter 14)

November 13: Islamic Empires--Mongols (Chapter 14)

***Quiz 4 (25 pts) Islamic Empires***

**WEEK 13:**

November 16: Multiple Centers of Europe (Chapter 10)

*Map Activity, pp. 53-55.*

November 18: Multiple Centers of Europe (Chapter 10)

November 20: Multiple Centers of Europe (Chapter 10)

**WEEK 14:**

November 23: Multiple Centers of Europe (Chapter 10)

***Paper Due (100 pts)***

**November 25 and 27: No class—Fall Break.**

**WEEK 15:**

November 30: Commercial Revolutions (Chapters 12-13)

*Map Exercise, pp. 65-67.*

December 2: Commercial Revolutions (Chapters 12-13)

December 4: Commercial Revolutions (Chapters 12-13)

**WEEK 16:**

December 7: ***Map Exam (100 pts)***

**December 9: Dead Day.**

**FINAL EXAMS:**

**HIST 1113, Section 001: Saturday, December 12, 7:30-9:30.**

**HIST 1113, Section 002: Thursday, December 10, 12:30-2:30.**