

HIST 1123
World Civilization from 1492
Section 001
FALL 2009
Meeting Time: MWF 8:30-9:20 am
LOCATION: FNAR 213

Instructor: **Dr. M. Byron**
Office: 401 Old Main
Office Hours: **MWF 2:30-3:20 pm (or by appointment)**
History Dept: 416 Old Main
Phone: (479)575-3001
Email: mbyron@uark.edu

COURSE DESCRIPTION:

History is the study of the past. As an academic discipline, History embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West.

This course provides a survey style overview of World Civilization beginning with the Age of Exploration and continuing through to the present (or as far as we can get in 15 weeks) There are two major goals for this course. (1) For students to learn the fundamental facts of this period, (2) For students to improve their ability to comprehend the overall themes of the class and articulate them in essay form on the exams. This class will focus primarily on political, military, cultural, and social aspects. Within this focus, we shall look at the issues of gender, social hierarchy, and race.

By the end of the semester, you will have an understanding of the following issues:

- The role played by diversity in shaping human experience
- The operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion
- The challenges mounted by an increasing reliance on technology
- The changes caused by the increasing interconnectedness of today's world

REQUIRED TEXT:

Roberts, J.M. *The New Penguin History of the World.*

4 Blue Books + 4 Scantrons (Green #882-E)

[Exam materials will be drawn from lecture and assigned readings. **Students are responsible for all assigned readings (including things not discussed in class) and all lecture materials]**

NOTES:

Students are responsible for taking notes from lectures and the outside readings. The Professor **WILL NOT** give out his notes to any student under any circumstances.

EXAMS:

There will be FOUR (4) exams given during the semester. Exams will be broken into two parts. **Part I** – Multiple Choice. There will be 50 multiple choice questions drawn from the Lectures and Assigned Readings. Each question will be worth 2 points. Students will be required to answer the multiple choice on a GREEN 882-E Scantron form. **Part II** – Essay – Students will be required to answer ONE (1) essay that deals with the major themes/events of the course. The essay should include material from lecture and the textbook. Failure to use a NEW blue book and Scantron for each exam will result in a “0” for the exam. **The FINAL EXAM will NOT be CUMULATIVE.**

Quizzes:

There will be THREE (3) map quizzes. Each quiz is worth 50 points. Students will be given a list of places to identify on a map prior to the quiz day. On the day of the quiz students will be given a map with numbers on it. A corresponding piece of paper (the answer sheet) will have those same numbers and adjoining blank lines. In addition the answer sheet will have a large list of place names, etc. with corresponding letters. The student will then place the correct letter (i.e. the name of the place) on the correct line that correlates to the map.

GRADING:

4 Exams (200 pts each)	800	points
3 Quizzes (50 pts each)	150	points
	950	total points

855-950	A
760-854	B
665-759	C
570-664	D
Below 569	F

Students are responsible for keeping track of their grades during the semester. The Instructor will only calculate grades for early grade reports and final grades.

MAKE-UPS:

Students missing exams/quizzes will be allowed to make them up on the last day of the semester, designated the “Make-up Day.” Students **DO NOT NEED** to provide a reason for their absence. On the “Make-Up Day” students take an alternative version of the materials they missed (i.e. different questions over the same material). Students **CAN** make up as many exams that they missed, provided they do so in the fifty minute class period. **All Make-Ups will be done on the Make-up Day, NO EXCEPTIONS.**

ATTENDANCE:

Attendance is not mandatory. However, experience has proven that lack of attendance has a direct correlation with lower grades.

EXTRA CREDIT:

The instructor does not believe in extra credit. There will be **NO** exceptions. Therefore no extra credit possibilities will be available in this class. (i.e. no book reviews, movie reviews, etc)

EMAIL ETIQUETTE:

All emails should follow a professional tone and style. The instructor should be addressed as Mr. The student should include in the subject heading a reference to what class he/she is in. In addition, within the body of the email the student should again acknowledge what class he/she is in (time, section number). Lastly, the email should be signed in full with both the first and last name of the student.

In addition, if the subject matter is of extreme importance or urgency, the student should not rely solely on email and should consult the instructor face-to-face.

CELL PHONES:

Cell Phones should be turned off prior to entering the classroom and should remain off for the duration of the class. Students should put away their cell phones and refrain from text messaging during class. If cell phones are found on desks or in the hands of a student during exams or quizzes, the student will receive an automatic “0” for the exam. If, for some reason, a student needs to be available for contact, they must inform the instructor before class begins.

LATE POLICY:

Lateness is sometimes an unforeseen incident and is understandable. However, if students make it a regular habit to be late for class, the instructor holds the right to penalize those students by subtracting points from their overall grade. If a student knows there will be a continual problem with lateness, they should consult the instructor right away.

LEAVING EARLY:

Sometimes it is necessary for a student to leave class early, this is acceptable as long as the student notifies the instructor before class begins. The student should sit close to the door so as not to distract the other students. Once again, leaving early should not become a habit, if it does so, the instructor holds the right to penalize those students in the same manner as “late” students.

POSITIVE ATMOSPHERE:

The classroom is a place for learning and sharing ideas. To ensure that this takes place, the instructor will not tolerate any form of bullying, teasing, or embarrassing fellow students. Each student should feel comfortable to pose questions without worrying about laughter, insults, etc. Those students who bully, tease, or embarrass their fellow students will be asked to leave the class and will receive an “F” for the class.

INCLEMENT WEATHER POLICY:

Students should follow the University Inclement Weather Policy which can be found online. If the University is open, students must assess the potential risk of attempting to attend class and make their decision accordingly.

ACADEMIC DISHONESTY:

University rules require the Instructor to inform students that academic misconduct, which includes cheating on exams and plagiarisms (from both the internet and printed sources) can result in an “F” grade for the course and, in the worst case, in dismissal from the University. See the Catalog of Studies for further information.

CLASS SCHEDULE

Please pay attention to announcements in class for possible changes!!!!!!

	TOPIC	READING
<u>Week 1 (August 24-28):</u>	Exploration	Book 4, Ch 11
<u>Week 2 (Aug 31 – Sep 4):</u> FRI 9/4	Empire Building MAP QUIZ 1	Book 5, Ch 1 + 2
<u>Week 3 (September 7-11):</u> MON 9/7 Labor Day	Absolutism NO CLASS	Book 5, Ch 3 + 4
<u>Week 4 (September 14-18):</u> FRI 9/18	Enlightenment EXAM 1	Book 5, Ch 5 + 6
<u>Week 5 (September 21-25):</u>	Revolution	Book 6, Ch 1 + 2
<u>Week 6 (Sept. 28 - Oct. 2):</u> WED 9/30 FRI 10/2	Napoleon MAP QUIZ 2 NO CLASS	Book 6, Ch 3 + 4
<u>Week 7 (October 5-9):</u>	Isms and Revolution	Book 6, Ch 5
<u>Week 8 (October 12-16):</u> WED 10/14	Imperialism EXAM 2	Book 6, Ch 6 + 7

<u>Week 9 (October 19-23):</u>	World War I	Book 7, Ch 1 + 2
<u>Week 10 (October 26-30):</u>	World War I	Book 7, Ch 3
<u>Week 11 (November 2-6):</u>	Build-up to World War II	Book 7, Ch 4 + 5
FRI 11/6	EXAM 3	
<u>Week 12 (November 9-13):</u>	World War II	Book 7, Ch 6
<u>Week 13 (November 16-20):</u>	World War II	
FRI 11/20	MAP QUIZ 3	
<u>Week 14 (November 23-27):</u>	Cold War	Book 8, Ch 2 + 3
WED 11/25	NO CLASS	THANKSGIVING BREAK
FRI 11/27	NO CLASS	THANKSGIVING BREAK
<u>Week 15 (Nov 30 – Dec 4):</u>	Cold War	Book 8, Ch 4 + 5
<u>Week 16 (December 7-9):</u>		
MON 12/7	MAKE-UP DAY	
WED 12/9	NO CLASS	DEAD DAY

FINAL EXAM

Saturday, December 12th

7:30-9:30

(FNAR 213)

RULES and REMINDERS for exam:

RULES:

- Bring a **CLEAN BLUE BOOK** – write the identifications and essay in the book. Exams that are not in a Blue Book will not be accepted and the student will receive a “0” for the exam. Identifications done on the exam handout and not in the Blue Book will not be accepted.
- All study materials (notes, books, etc) should be placed under your desk away from the sight of the student and other students in the vicinity. Anyone caught with study material in plain sight (even if not using it) will receive a “0” for the exam.
- All cell phones must be turned off (unless given permission by the instructor) and put away. Anyone caught using their phone – for whatever purpose – will receive a “0” on the exam.
- Those students wearing **HATS** must turn them backwards or remove them.
- Points will be deducted if the student fails to use complete sentences in their exam.
- Points will be deducted if the student fails to write in paragraph form. One major paragraph or listing/outlining is not acceptable for an essay.
- Points will be deducted if the student makes numerous spelling mistakes. It is understandable for students to miss certain names or places. **BUT** it is inexcusable for students to misspell common words used daily. Example – using “two” when “too” is needed.
- Points will be deducted if the student’s writing is not legible.
- Points will be deducted if the student fills their essay with blatantly irrelevant material. Included in this are: Facts not related to the question, unprofessional comments, etc.
- Listing information at the end of your essay because time expired and you did not have time to write a paragraph for it will **NOT** be accepted.

REMINDERS:

- A typical answer to an identification should be 2-3 sentences. You should define what/who it is and why it is important.
- A typical answer to an essay is 2-3 pages in a blue book. Be sure to answer all aspects of the question fully (this may take more than the 2-3 pages, but rarely ever takes less)
- The essay should be in paragraph form. This means that if you are making several points, each point should have its own paragraph.
- Avoid adding irrelevant information. This often distracts the reader from your major point and gives the impression that you do not know the answer and are simply putting anything you can remember on the page.
- If early on in your essay you forget a point that you wanted to make and there is no room to add it in to its proper place. Find a clean spot in the blue book and write the information. Then make a note (use something like * or an arrow) letting me know that there is more information elsewhere in the book that you want to incorporate at this point.
- If you have a question during the exam, come to the instructor’s desk and ask it.
- If you need to know the time – raise your hand and when the instructor acknowledges you, motion to your wrist. The instructor will then put on the board the amount of time left. (Do not check your cell phone for the time)