

Required Reading:

Robert Divine, et al. America Past and Present, Vol. 1 (8th ed.)  
Winthrop Jordan, The White Man's Burden  
Daniel Sutherland, The Expansion of Everyday Life

Course Outline and Reading Schedule:

- Topic 1: The Age of Exploration (400-1607), Divine, Chapter 1.
- Topic 2: Life in British America (1607-1763), Divine, Chapters 2-4; Jordan, Chapters 1-6.
- Topic 3: The American Revolution (1763-88), Divine, Chapters 5-6.
- Topic 4: Birth of American Politics (1789-1836), Divine, Chapters 7-8, 10; Jordan, Chapters 7-15.
- Topic 5: Expansion and the American West (1803-50), Divine, Chapters 9, 13
- Topic 6: Society and Culture (1815-60), Divine, Chapter 12.
- Topic 7: Causes of the Civil War (1850-61), Divine, Chapters 11, 14.
- Topic 8: The Civil War (1861-65), Divine, Chapter 15; Sutherland, Chapters 1-5.
- Topic 9: Reconstruction (1865-77), Divine, Chapter 16; Sutherland, Chapters 6-10 & Epilogue.

Overview of Core Courses in History:

History is the study of the past. As an academic discipline, history embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology,, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender, and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History

and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West.

Objectives of Core Courses in History:

By the end of the semester, you will have an understanding of the following issues:

- The role played by diversity in shaping human experience
- The operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion
- The challenges mounted by an increasing reliance on technology
- The changes caused by the increasing interconnectedness of today's world

Course Objectives:

To familiarize students with important events and personalities, cultural trends, and the way people lived in the United States from the discovery of America through Reconstruction. Emphasis will be placed on cause and effect in history, and particular attention will be paid to understanding why events occur when they do and the ramifications of those events. In addition, students should gain an appreciation for the complexity of history and human motivation.

Academic Honesty:

Students will be expected to exhibit the highest standards of academic honesty as defined and explained in the University catalog, and to which all students subscribe upon being accepted at the University of Arkansas.

Course Requirements:

1. First Exercise (Topics 1-2) . . . . . 20%
2. Second Exercise (Topics 3-4) . . . . . 25%
3. Third Exercise (Topics 5-6) . . . . . 25%
4. Fourth Exercise (Review & Topics 7-9) . . . . . 30%

The Fourth Exercise is on Friday, Dec. 11, 12:30-

2:30P.M.

Each exercise will include questions from the lectures, assigned readings, and special assignments, which

include  
films and readings.

Grading Scale:

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59% and below

Make-up Policy:

Students who fail to take any of the three unit exercises may make them up on Tuesday, December 8, at 5:00P.M. ONLY. Students who fail to take the Fourth Exercise for a legitimate reason may make it up at the beginning of the next semester in which they enroll at the University. The last day to drop this course is Friday, October 30.

Attendance:

I do not take attendance. I operate on the assumption that student understand the obvious link between good attendance and class performance. Students are responsible for knowing what is said and done during all scheduled class periods, whether or not they attend.

Inclement Weather Policy:

Class will meet unless the University is officially closed.

Professor Contacts:

I have two regularly scheduled office hours each week, but I am happy to meet with students whenever it is mutually convenient. For your guidance, I provide the following information:

Office Hours: T and R, 1:00-2:00P.M., or by appointment.  
Office: 406 Old Main  
Office Telephone: 575-5881  
E-Mail: dsutherl@uark.edu

