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**HISTORY 2003, Section 011**  
**History of the American People to 1877**  
**Fall 2009**

**Meeting Time: Monday, Wednesday, & Friday 11:30-12:20 PM**  
**Location: CHEM 0144**

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Instructor: **Dr. T. Byron**

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Office Hours: M&W 1:30 – 2:30, **and by appointment.**

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**COURSE DESCRIPTION:**

This course provides a survey style overview of American history beginning with native peoples and progressing through to 1877. There are two major goals for this course: (1) For students to learn the fundamental facts of this period, (2) For students to improve their ability to comprehend the overall themes of the class and articulate them on their exams. This class will focus primarily on the domestic affairs of the United States, political situations and government, society and culture, and race/gender relations.

**Overview of Core Courses in History:**

History is the study of the past. As an academic discipline, History embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West

**Objectives of Core Courses in History:**

By the end of the semester, you will have an understanding of the following issues:

- The role played by diversity in shaping human experience
- The operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion
- The challenges mounted by an increasing reliance on technology
- The changes caused by the increasing interconnectedness of today's world

**REQUIRED:**

Henretta, James A, et al. *America: A Concise History*, 4<sup>th</sup> ed. Volume 1: To 1877.

4 scantrons, #882E

**OPTIONAL:**

Ellis, Joseph J. *Founding Brothers: The Revolutionary Generation*. Vintage Press, 2002. ISBN: 978-0375705243.

Tobin, Jacqueline L. and Raymond G. Dobard. *Hidden in Plain View: A Secret Story of Quilts and the Underground Railroad*. Anchor Books, 2000. ISBN: 978-0385497671.

**COURSE REQUIREMENTS:**

**STATES QUIZ:** There will be ONE (1) states quiz on **Monday, Aug. 31**. On this quiz, you must accurately identify all 50 United States. Each student will be provided with a map of the US as well as a sheet of paper with the numbers 1-50 printed on it. Each state will be numbered, and the student will be required to write out the name of each state next to the corresponding number on the answer sheet (no abbreviations!). Each state will be worth one point. If the name of a state is misspelled, the student will also be docked ½ a point per misspelling.

**EXAMS:** There will be FOUR (4) exams over the course of the semester—two midterm exams and one final exam. Each exam will consist of 75 multiple choice questions, with each question worth 2 points, bringing the total points *per exam* to 150.

### **EXAM/QUIZ RULES:**

1. Students ARE NOT allowed to access cell phones during the quiz/exams. They must be put away. Students with cell phones out during the quiz/exams may receive a grade penalty, if not a zero
2. Students should turn their caps backwards, or take them off.
3. All non-exam/quiz papers, books, bags, backpacks, & all other materials must be placed *underneath* students' desks during the quiz/exams. If not, students may receive a grade penalty, if not a zero.

### **OPTIONAL:**

Students have the option of writing ONE (1) extra credit book review over the course of the semester. The review is to be written on one of three of the optional books listed above. Students must follow the guidelines provided at the end of the syllabus in writing their paper.

The review is worth a *possible* 20 points. Just writing the paper does not guarantee a score of 20. Papers are due **in class** (not via email!) at **11:30 PM** (not 11:31 PM!) on **Friday, Nov. 20**. Papers turned in late will receive an automatic 5-point deduction for every 24-hour period thereafter. Also, this paper is not to replace any of the required course requirements. Students who write a review must complete all other course requirements in order for the review to count towards their final grade. Plagiarism penalties also apply to this paper; that is, if a student plagiarizes his/her paper or cheats on it any way, he/she will receive zero credit for the paper and a report will be filed with the Office of Community Standards and Student Ethics.

### **GRADING:**

1 States Quiz	50 Points Total
4 Exams (3 Midterms, 1 Final)	600 Points Total
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	650 POINTS TOTAL

### **BREAKDOWN:**

585-650	A
520-584	B
455-519	C
390-454	D
389 & Below	F

**\*\*\*Note on grades: Grades are not negotiable. Students are given the grades they have EARNED. Students are also expected to keep track of their own grades. They ARE NOT to email the instructor for their grade breakdown or for information on what the students needs to earn on a certain exam to receive a certain grade for the course. Since the course is solely points-based, this is something the student can and should accomplish on his/her own. To assist in this, the student may use/fill in the guide below as the semester progresses.**

States Quiz:	/50
Exam 1:	/150
Exam 2:	/150
Exam 3:	/150
<u>Exam 4:</u>	<u>/150</u>
<b>Total</b>	<b>/650</b>

### **MAKE-UPS:**

Students who miss an exam or quiz and wish to take a make-up must provide satisfactory evidence for their absence.

**This evidence must be presented to the instructor in person and IN WRITING. EMAIL DOES NOT COUNT AS EVIDENCE.** The following are examples of *potentially* acceptable forms of documentation:

- 1) Doctor's note
- 2) Lawyer's note
- 3) Accident/police report
- 4) Funeral program

After presentation of documentation, the instructor will decide whether a make-up is warranted. All documentation must be presented to the instructor by the beginning of class on **Friday, Dec. 4**. Those students granted permission to take a make-up will do so in class on the Make-Up Day, **Mon., Dec. 7**. The students will be given the entire class period to complete whatever they have been approved to make up. No extra time will be provided. The instructor also reserves the

right to give make-ups **that possess different questions from those given to students during the regularly scheduled class periods.** Students not taking make-ups do not have to attend class on the Make-Up Day.

**MISSING CLASS:**

Students are expected to attend class on a regular basis and to take notes. The instructor **WILL NOT** give out copies of her notes. Thus, if you miss a class, you must get the missed notes from a classmate.

To facilitate this, you may fill in the names and email addresses of 2 fellow students below for your own future reference.<sup>1</sup>

NAME	EMAIL
NAME	EMAIL

**INCLEMENT WEATHER POLICY:**

Students should follow the University Inclement weather policy, which can be found online. If the University is open, students must assess the potential risk of attempting to attend class and make their decision accordingly.

**DISABILITIES:**

The University of Arkansas provides students with disabilities reasonable accommodation to participate in educational programs, activities or services. Students with disabilities requiring accommodation to participate in class activities or meet course requirements should register with the Center for Educational Access, located in ARKU 104, telephone 479.575.3104, TDD 479.575.3646, and then contact me as soon as possible.

**ACADEMIC DISHONESTY:**

University rules require the instructor to inform students that academic misconduct, which includes cheating on exams and plagiarism, can result in an “F” grade for the course, and, in the worst case, in dismissal from the University. This includes using/writing another's ideas and/or words and presenting them as one's own, physically referring to any outside materials during a quiz/exam, etc. See the Catalog of Studies for further information. Also take note of the following from the University:

“Academic dishonesty involves acts that may subvert or compromise the integrity of the educational process at the University of Arkansas. Included is an act by which a student gains or attempts to gain an academic advantage for himself or herself or another by misrepresenting his or her or another's work or by interfering with the completion, submission, or evaluation of work.”

To prevent the temptation to cheat during a quiz or exam, students **MUST** place all notes, notebooks, books, papers, bags, and the like, as well as their cell phones, **UNDER** their desks. Ample time will be provided and the time will be announced during exams, making the need to look at a cell phone during these times unnecessary. Students who access any of the above mentioned materials during a quiz or exam will receive a grade penalty, if not a zero, on said quiz or exam.

Students are warned that cheating and plagiarism on course requirements or on the extra credit paper will result in a report being filed with the Office of Community Standards & Student Ethics.

**DISRUPTIVE BEHAVIOR**

Please avoid disruptive behaviors. In a recent survey on UA classroom civility, faculty and students identified what they perceive as disruptive behavior in the classroom. Both students and faculty perceive **abusive language** directed towards others as the most disruptive behavior. Please be thoughtful in sharing your perspectives and responses with one another during classroom discussions. Other behaviors that can be disruptive are **chatting and whispering** during class, the **use of electronic equipment, reading the paper** during class, **preparing to leave before class is over**, and consistently **arriving late to class**. Please keep these disruptions to a minimum. Inappropriate behavior in the classroom may result in a request to leave the class and/or a referral to the Office of Community Standards and Student Ethics.

<sup>1</sup> You are ***by no means obligated*** to share your personal information with anyone. If you do not feel comfortable doing so, then **DO NOT DO IT.**

## COURSE ETIQUETTE:

1. All students will turn off their cell phones prior to the start of class, leaving them off for the duration of the class. If there is an emergency in which a student would like to leave his/her cell phone ON, permission must be received from the instructor prior to the beginning of class.
  2. Students are to respect their instructor and their fellow students. Personal addresses to the instructor should be in the form of “**Dr. Byron.**”
  3. Please respect the opinions of your fellow students—you do NOT have to *agree* with one another, but you should not deliberately and/or outwards embarrass or disrespect other students.
  4. Emails to the instructor must be done in a professional manner (Dear Dr. Byron), with the student’s course name and section number present in the subject heading. \*\*\****I will NOT open emails that fail to include the course name in the subject heading.***\*\*\*
  5. Be ON TIME to class and DO NOT leave early. Students who are tardy/leave early more than 3 times during the semester will receive a grade deduction for each subsequent infraction.
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## CLASS SCHEDULE

Class discussions, difficulty of material, and other unforeseen events may affect the pace of lecture. Thus, the instructor reserves the right to alter the weekly subject matter as she sees fit. **That means that the course topics and readings per week listed below may (and most likely will) change.**

	<u>READING</u>	<u>TOPIC</u>
<u>Week of Aug. 24</u>	Ch 1	Introduction Exploration/Colonization
<u>Week of Aug. 31</u>	Ch 2	Colonization
<b>Monday, Aug. 31 = STATES QUIZ</b>		
<u>Week of Sept. 7</u>	Ch 3	British Empire in America
Monday, Sept. 7 = Labor Day = No Class! ☺		
<u>Week of Sept. 14</u>	Ch 4	Early America/Colonial Life
<b>Friday, Sept. 18 = EXAM 1</b>		
<u>Week of Sept. 21</u>	Ch 5	Early America/Colonial Life
<u>Week of Sept. 28</u>	Ch 6	Revolutionary America
<u>Week of Oct. 5</u>	Ch 7	Jeffersonian America
<u>Week of Oct. 12</u>	Ch 8	Republican Culture
<b>Monday, Oct. 12 = EXAM 2</b>		
<u>Week of Oct. 19</u>	Ch 9	Early to Mid-1800s
<u>Week of Oct. 26</u>	Ch 10	Mid-1800s

**Week of Nov. 2**

Ch 11

Reform

**Friday, Nov. 6 = EXAM 3**

**Week of Nov. 9**

Ch 12

Antebellum America

**Week of Nov. 16**

Ch 27

Antebellum America

**Friday, Nov. 20 = Extra Credit Paper Due @ 11:30 PM**

**Week of Nov. 23**

Ch 28

Civil War & Reconstruction



Wed., Nov. 25 & Fri., Nov. 27 = Thanksgiving Break = No Class!



**Week of Nov. 30**

Ch 29

Civil War & Reconstruction

**Friday, Dec. 4 = Last Day of Lecture**

**Week of Dec. 7**

**Monday, Dec. 7 = Make Up Day**

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**FINAL EXAM  
SATURDAY, DECEMBER 12  
12:30 – 2:30 PM**

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\*Disclaimer: The instructor reserves the right to change any part of this syllabus at any time.\*

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**Guidelines for Book Reviews**

The review must include the following:

1. You paper **MUST** have a title page. On the title page, put your name, the book's author, title, date, and place of publication. Also list the number of pages. This information should **NOT** appear as a separate section on the first page of your review.
2. A *brief* summary of the contents of the book (approximately one to two paragraphs.) **NOTE:** this is a book *REVIEW* and **NOT** a book *REPORT*.
3. A summation of the thesis and principal assertions of the book.
4. Your evaluation of the merits and demerits of the book, including your reactions to the following:
  - a. Author's biases and assumptions
  - b. Factual accuracy
  - c. Style and rationale of the study
  - d. Type of reader to which the book is addressed
  - e. Readability

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5. The review should be *at least* three pages in length.
6. Your paper must be typed on 8.5 X 11-inch, white paper in black ink.
7. The text must 12-point, Times New Roman font ONLY.
8. No slang, curse words, or colloquialisms are allowed.
9. Print your review on ONE side of the paper only. If you do not know how to do this, please ask a computer technician in one of the GACLs.
10. Your review must be double spaced. Do NOT place any *extra space between* paragraphs.
11. Margins MUST be one-inch on all sides.
12. Complete sentences are required. Lists and/or bullet points are unacceptable.
13. Paragraph form is required, which also means the paper must include an introduction, body, and conclusion.
14. The paper **must** be stapled together.
15. If you quote from the book in your review, indicate the material by way of quotations marks ". . ." and cite the page(s) within parentheses at the very end of the sentence (p. 213).
16. Students should avoid using sources other than their book in writing their review. If a student chooses to use outside sources, he/she must cite where/how that source contributed to his/her paper *within* his/her paper. This means direct quotations AS WELL AS the use of *ideas* taken from another author MUST BE cited (include the name of the work, author, and page number for each citation). The student must also provide the instructor with a Works Cited page at the end of the book review if outside sources are utilized. If any of this information is excluded, the student is engaging in plagiarism (see #18 below).
17. Students ARE NOT to use Internet sources AT ALL in writing their book review. Such sources are unacceptable and will result in a loss of points, if not a zero, for the review.
18. PLAGIARISM, borrowing materials and ideas from *any* source without citing that source, will result in a failing grade. Including materials, text, & ideas *verbatim* will also result in a failing grade. ALL plagiarism will be reported to the Office of Community Standards & Student Ethics.

Failure to follow **ANY** of these instructions **WILL** result in points being deducted from your paper's grade