

**HISTORY 2013**  
**History of the American People, 1877 – Present**  
**Fall 2009, Section 04**  
**Meeting Time: M, W, F 12:30 pm – 1:20 pm**  
**Location: SCEN 408**

Instructor: Bianca Rowlett  
Office: Old Main 415  
Office Hours: T, R 10:30 am – Noon, or by appointment  
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**OVERVIEW OF CORE HISTORY COURSES:**

History is the study of the past. As an academic discipline, History embraces every aspect of the human experience, including warfare, political institutions, the economy, religious practice, technology, and artistic endeavor. History asks students to analyze empire and revolution, genocide and humanism, enslavement and liberation, sexuality and gender and to do so from the perspective of both social scientific and humanistic inquiry. There is no field more diverse than History and none more individualistic. History can be as long ago as the excavated texts and artifacts of ancient China or as recent as mass-produced newspapers from the twentieth-century American West.

**OBJECTIVES OF CORE COURSES IN HISTORY:**

By the end of the semester, you will have an understanding of the following issues - the role played by diversity in shaping human experience; the operation of large-scale forces responsible for causing change over time, such as politics, economics, technology, and religion; the challenges mounted by an increasing reliance on technology; the changes caused by the increasing interconnectedness of today's world.

**COURSE DESCRIPTION:**

This course provides an overview of American history, beginning with the end of Reconstruction in the South, and progressing through to present day. All major social and political issues confronting Americans throughout this time will be examined. By the end of the semester students should be able to understand the fundamental facts and issues within this period and be able to trace the development of specific topics and themes. Examples: how the lives of African Americans changed from reconstruction to redemption, from segregation to integration, from disfranchisement to the Civil Rights Act of 1964; how politics and the political parties themselves evolved from the Gilded Age to today; how the United States grew from a third rate power into a global superpower; how various movements such as Populism, Progressivism, and Feminism affected American society and politics.

**REQUIRED TEXTS:**

Eric Foner, **Give Me Liberty! An American History**, Second Edition, Volume 2.  
Eric Foner, **Voices of Freedom: A Documentary History**, Second Edition, Volume 2.

**EXAMS AND QUIZZES:**

Throughout the course of the semester, students will be given three exams and four quizzes. Exams will consist of multiple choice, identification/short answer, and essay questions concerning lecture materials. Quizzes will be over assigned documents in Foner's *Voices of Freedom* and will be in multiple choice and short answer format.

**GRADING SCALE:**

Exams are worth 100 points each for a total of 300 points. Quizzes will be worth 50 points each for a total of 200 points. Thus, altogether, there is a total of 500 points possible in this course.

**A** = 448 – 500 points

**B** = 398 – 447 points

**C** = 348 – 397 points

**D** = 298 – 347 points

**F** = 297 or below

**MAKE-UPS:**

Students must have a valid excuse for missing an exam or quiz and must inform the instructor beforehand if at all possible. All approved make-ups of exams or quizzes will take place on dead day.

**INCLEMENT WEATHER POLICY:**

The University's inclement weather policy can be found online. However, if Fayetteville Public Schools are closed due to inclement weather then there will be NO CLASS.

**ACADEMIC DISHONESTY:**

University rules require the instructor to inform students that academic misconduct, which includes cheating on exams or quizzes and plagiarism (both from the internet and printed sources) can and will result in an 'F' for the assignment or course, and in the worst case scenario, dismissal from the University. See the Catalog of Studies for further information. Plagiarism or cheating of any kind will NOT be tolerated in this classroom.

**CENTER FOR EDUCATIONAL ACCESS:**

The Center for Educational Access exists to help students who have special needs. Students must notify the instructor and provide paperwork explaining said needs if they are associated with the center.

**CELL PHONE AND LAPTOP POLICY:**

All cell phones must be put away and either turned off or set to silent mode during class. Phones that go off during class will be confiscated until the end of the period. Any student caught texting in my class will be kicked out of class for the day. Any repeat offenders will lose ten percentage points from their final grade each time they are caught engaging in illicit cell phone activity. Laptops are allowed in the classroom but only for note-taking purposes. Any student caught using their laptop for any other purpose will be kicked out of the class for the day and their laptop will no longer be allowed inside the classroom. I have ZERO tolerance for cell phone and laptop violations.

## **COURSE SCHEDULE:**

**Week One:** August 24<sup>th</sup> – 28<sup>th</sup>

Introduction to the Course, Great Turning Points in American History (1877), Introduction to the Gilded Age and Industrialization

Readings: Foner, *Give Me Liberty*, pgs 560-568, 570-581, Chapter 16, pgs 590-632.

Foner, *Voices of Freedom*, Chief Joseph, "An Indian's View of Indian Affairs" pgs 30-34.

**Week Two:** August 31<sup>st</sup> – September 4<sup>th</sup>

Gilded Age Continued: Urbanization, Immigration, The New South, Gilded Age Politics

Readings: Foner, *Give Me Liberty*, pgs 646-658

Foner, *Voices of Freedom*, George E. McNeill on the Labor Movement in the Gilded Age pgs 39-

42, Saum Song B, Chinese Protest pgs 68-9.

**Week Three:** September 9<sup>th</sup> – 11<sup>th</sup> (NOTE: No class Monday, Sept. 7<sup>th</sup>, Labor Day Holiday)

Gilded Age Politics, Populism

Readings: Foner, *Give Me Liberty*, pgs 636-46

Foner, *Voices of Freedom*, The Populist Platform pgs 52-57.

**Week Four:** September 14<sup>th</sup> – 18<sup>th</sup>

Populism Continued, Spanish-American War and American Imperialism

Readings: Foner, *Give Me Liberty*, pgs 661-671, pgs 719-724

Foner, *Voices of Freedom*, Reverend Charles G. Ames on the Anti-Imperialist Movement pgs 72-

77, Albert Beveridge, "A Defense of Imperialism" pgs 77-81.

**QUIZ ONE:** September 18<sup>th</sup>

**Week Five:** September 21<sup>st</sup> – 25<sup>th</sup>

Introduction to the Progressive Era: Themes, Characteristics, Gender Roles in the Movement, and the Progressive Presidents

Readings: Foner, *Give Me Liberty*, Chapter 18, pgs 676-713

Foner, *Voices of Freedom*, John Mitchell, "The Workingman's Conception of Industrial Liberty" pgs

89-93, Margaret Sanger on "True Motherhood" pgs 98-102, Woodrow Wilson and the New

Freedom pgs 105-108, The Progressive Party Platform pgs 109-116.

**Week Six:** September 28<sup>th</sup> – 30<sup>th</sup> (NOTE: No class on Friday, October 2<sup>nd</sup>)

Progressivism

Readings: SEE ABOVE

**EXAM ONE:** September 30<sup>th</sup>

**Week Seven:** October 5<sup>th</sup> – 9<sup>th</sup> (NOTE: October 7<sup>th</sup> – Early Progress grades go out)

World War I, Treaty of Versailles

Readings: Foner, *Give Me Liberty*, pgs 724-744, pgs 751-755

Foner, *Voices of Freedom*, Woodrow Wilson on America and the World pgs 117-20, Eugene V.

Debs "Speech to the Jury" pgs 126-30.

**Week Eight:** October 12<sup>th</sup> – 16<sup>th</sup>

American Foreign Policy post-WWI, The Roaring 1920s

Readings: Foner, *Give Me Liberty*, Chapter 20, pgs 765-790

Foner, *Voices of Freedom*, Andre Siegfried on the “New Society” pgs 147-151, Clarence Darrow at the Scopes Trial pgs 156-160, Congress Debates Immigration pgs 160-164.

**QUIZ TWO:** October 16<sup>th</sup>

**Week Nine:** October 19<sup>th</sup> – 23<sup>rd</sup>

The Great Depression, FDR and the New Deal

Readings: Foner, *Give Me Liberty*, pgs 790-797, Chapter 21, pgs 802-839

Foner, *Voices of Freedom*, John Steinbeck, “The Harvest Gypsies” pgs 180-182, FDR on Economic Freedom pgs 186-190.

**Week Ten:** October 26<sup>th</sup> – 30<sup>th</sup> (NOTE: October 30<sup>th</sup> is the last day to drop course with a ‘W’)

New Deal Assessment, Life in the 1930s, Road to World War II

Readings: Foner, *Give Me Liberty*, See Above, and pgs 844-850

Foner, *Voices of Freedom*, W.E.B. DuBois “A Negro Nation within a Nation” pgs 202-205.

**Exam TWO:** October 30<sup>th</sup>

**Week Eleven:** November 2<sup>nd</sup> – 6<sup>th</sup>

World War II, Origins of the Cold War

Readings: Foner, *Give Me Liberty*, pgs 850-883, Chapter 23 (All)

Foner, *Voices of Freedom*, FDR on the Four Freedoms pgs 207-208, Henry R. Luce “The American Century” pgs 209-211, Henry A. Wallace “The Century of the Common Man” pgs 212-214, A. Philip Randolph “Why We Should March” pgs 221-223, Justice Robert A. Jackson ‘Dissent in *Korematsu v. U.S.*’ pgs 224-227.

**Week Twelve:** November 9<sup>th</sup> – 13<sup>th</sup>

Origins of Containment, Truman’s Fair Deal

Readings: Foner, *Give Me Liberty*, See Above.

Foner, *Voices of Freedom*, The Truman Doctrine pgs 228-231, NSC-68 pgs 231-235, Walter Lippmann, a Critique of Containment pgs 235-238, President’s Commission on Civil Rights pgs 244-249.

**QUIZ THREE:** November 13<sup>th</sup>

**Week Thirteen:** November 16<sup>th</sup> – 20<sup>th</sup>

The 1950s, Civil Rights

Readings: Foner, *Give Me Liberty*, pgs 910-917, pgs 926-948, 950-1, 954-960, 969-972

Foner, *Voices of Freedom*, Joseph R. McCarthy on the Attack pgs 249-251, Richard Nixon “What Freedom Means to Us” pgs 256-261, Allen Ginsberg “Howl” pgs 275-277, Martin Luther King, JR and the Montgomery Bus Boycott pgs 277-281.

**Week Fourteen:** November 23<sup>rd</sup> (NOTE: Thanksgiving Break, November 25<sup>th</sup> and 27<sup>th</sup>)

JFK and LBJ

Readings: Foner, *Give Me Liberty*, Chapter 25 (All) pgs 968-1005

Foner, *Voices of Freedom*, Barry Goldwater “Extremism in the Defense of Liberty” pgs 287-291.

**Week Fifteen:** November 20<sup>th</sup> – December 4<sup>th</sup>

1960s: Feminism, Student Movement, Vietnam, and Nixon

Readings: Foner, *Give Me Liberty*, See Above and pgs 1010-1022

Foner, *Voices of Freedom*, The Port Huron Statement pgs 294-301, Betty Friedan “The Feminine Mystique” pgs 303-307, Phyllis Schlafly “The Fraud of the Equal Rights Amendment” pgs 327-330.

**Week Sixteen:** December 7<sup>th</sup> (NOTE: December 9<sup>th</sup> is DEAD Day/ Make-Up Day)

Carter, Conservative Revolution, and Reagan

Readings: Foner, *Give Me Liberty*, pgs 1026-1038, 1041-1045

Foner, *Voices of Freedom*, Ronald Reagan’s Inaugural Address pgs 332-335.

**QUIZ FOUR:** December 7<sup>th</sup>

**FINAL EXAM:**

Friday, December 11<sup>th</sup>, 7:30 am to 9:30 am