

ARKANSAS & THE SOUTHWEST

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Office Hours: M 3-5 p.m., W 11:00 a.m.-noon, or by appointment

History 3383
Autumn 2009
Time: TTH 3:30-4:50

This course will trace the political, social, economic, and cultural development of Arkansas from its earliest human settlement to the twenty-first century, while attempting to locate the state's experience within broader regional, national, and international settings.

Required Readings

Available for purchase at the University bookstore (and on reserve):

Arkansas: A Narrative History, by Jeannie M. Whyne, Thomas A. DeBlack, George Sabo III, and Morris S. Arnold

Faubus: The Life and Times of an American Prodigal, by Roy Reed

On electronic reserve at Mullins Library [password 09f38hiwp]:

S. Charles Bolton, "Jeffersonian Indian Removal and the Emergence of Arkansas Territory," *Arkansas Historical Quarterly* (Autumn 2003): 253-271

Daniel Sutherland, "Guerrillas: The Real War in Arkansas," *Arkansas Historical Quarterly* (Autumn 1993): 257-285

Donald Holley, "Leaving the Land of Opportunity: Arkansas and the Great Migration," *Arkansas Historical Quarterly* (Autumn 2005): 245-261

Grading

Quizzes/Class Participation	20%
Midterm Examination	20%
Final Examination	30%
Research Assignments	30%

For the research project, students will be assigned a single county in Arkansas to study. They will collect--from the U.S. Census and other material available in Mullins Library, Special Collections, and online--information about population size and composition, social and economic life, and political change over the decades. They will hand in *three* papers of approximately five pages, covering their county's history from its formation to 1861 (due Oct. 1); from 1861 to 1918 (due Nov. 3); and since 1918 (due Dec. 3).

Attendance, Make-up Policy, and Academic Honesty

Lectures and readings will complement one another. They will not necessarily cover the same ground. You will be responsible for everything discussed in class, as well as in the texts, and are subject to pop quizzes at any time. You will not be penalized for absences entailed by severe weather, provided that attending class might, in your judgment, put your life, health, or property at risk. But in that case, or in the case of any other absence, you *must* contact the instructor *as soon as possible* to determine what you've missed. Irregular attendance and chronic tardiness will be understood to signal deficiencies in commitment, respect, and common sense. *Unexcused absences are guaranteed to lower your course grade.*

You will be allowed to take a make-up test only if you have made arrangements with the instructor to do so *before* the regularly scheduled examination has taken place. Make-ups will be scheduled at the instructor's convenience.

Students are expected to familiarize themselves with, and abide by, the University's policy on academic honesty. See the 2009-2010 *Catalog of Studies*. Instances of dishonesty, such as reproducing material from the internet in research papers without proper attribution or cheating on examinations, will be reported to the Office of Student Affairs and can result in a failing grade for the course.

Schedule of Lectures and Readings

[NOTE: A week's assigned readings must be completed by that Thursday's meeting]

Week of August 24: Introduction/Arkansas before 1541

Readings: Whayne et al., *Arkansas*, chapter 1

Week of August 31: Worlds Collide--Europe Comes to Arkansas

Readings: Whayne et al., *Arkansas*, chapters 2, 3

Week of September 7: The Arkansas Borderlands

Readings: Whayne et al., *Arkansas*, chapter 4

Bolton, "Jeffersonian Indian Removal and the Emergence of Arkansas Territory"

Week of September 14: Territorial Arkansas

Readings: Whayne et al., *Arkansas*, chapter 5

Week of September 21: Antebellum Arkansas--Society, Economy, and Culture

Readings: Whayne et al., *Arkansas*, chapter 6

Week of September 28: Antebellum Arkansas--Politics, Government, and Sectional Crisis

Readings: Whayne et al., *Arkansas*, chapter 7

Thursday, Oct. 1: First Research Assignment due

Week of October 5: Arkansas's Civil War

Readings: Whayne et al., *Arkansas*, chapter 8

Sutherland, "Guerrillas"

Week of October 12: Midterm/Reinventing Arkansas

Tuesday, Oct. 13: Midterm Examination

Readings: Whayne et al., *Arkansas*, chapter 9

Week of October 19: The New Southwest

Readings: Wayne et al., *Arkansas*, chapter 10

Week of October 26: “For Whites Only”?: “Progressive” Arkansas

Readings: Wayne et al., *Arkansas*, chapter 11

Week of November 2: The War at Home

Tuesday, Nov. 3: Second research assignment due

Readings: Reed, *Faubus*, pp. ix-74

Week of November 9: The Reshaping of Arkansas Life

Readings: Wayne et al. *Arkansas*, chapter 12

Reed, *Faubus*, pp. 75-127

Holley, “Leaving the Land of Opportunity”

Week of November 16: The Civil Rights Era

Readings: Wayne et al., *Arkansas*, chapter 13

Reed, *Faubus*, pp. 127-284

Week of November 23: Arkansas & the World

Readings: Reed, *Faubus*, pp. 285-369

Thursday, Nov. 26: Thanksgiving Holiday

Week of November 30: The Emergence of Modern Arkansas

Readings: Wayne et al., *Arkansas*, chapter 14

Thursday, Dec. 3: Third research assignment due

Week of December 7: The Arkansas We Know

**THE FINAL EXAMINATION IS SCHEDULED FOR FRIDAY, DEC. 11, FROM 12:30
TO 2:30 p.m.**