

HIST 3383
Arkansas and the Southwest
Section 002
FALL 2009
Meeting Time: MWF 9:30-10:20
LOCATION: CHEM 144

Instructor: **Dr. M. Byron**
Office: 401 Old Main
Office Hours: **MWF 2:30-3:20 pm (or by appointment)**
History Dept: 416 Old Main
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COURSE DESCRIPTION:

This course provides a survey style overview of Arkansas History beginning with the early Native inhabitants through to the Modern Era. There are two major goals for this course. (1) For students to learn the fundamental facts of this period, (2) For students to improve their ability to comprehend the overall themes of the class. This class will focus primarily on political, military and social aspects. Within this focus, we shall look at the issues of gender, social hierarchy, and race.

REQUIRED TEXT:

Lankford, George E. **Bearing Witness: Memories of Arkansas Slavery Narratives from the 1930s WPA Collections**, 2nd edition

Baxter, William. **Pea Ridge and Prairie Grove**

Beals, Melba. **Warriors Don't Cry**

3 Blue Books

NOTES:

Students are responsible for taking notes from lectures and the outside readings. The Professor **WILL NOT** give out his notes to any student under any circumstances.

EXAMS:

There will be THREE (3) exams given during the semester. Students will answer FIVE (5) Identifications and ONE (1) essay on each of the three exams. **IDENTIFICATIONS:** The answers must give who/what it is and why it is important. In addition, a reference to the time period of the event is necessary. **ESSAY:** Students will be responsible for answering one essay. Students will be required to demonstrate their understanding of the lecture material in essay form. These exams will require the student to show his/her understanding of key figures and events and how they relate within the themes of the class. Answers must be in a "CLEAN" (i.e. NEW) Blue Book for each exam.

The FINAL EXAM'S material will NOT be CUMULATIVE.

PAPERS:

There will be FOUR (4) paper exercises assigned at various points during the semester. Students will be required to complete at least THREE (3) of them. The Instructor will take the THREE (3) best scores and factor them into the final grade. The papers will deal with each of the assigned readings (there will be two paper options covering the first assigned work). Each paper will address a specific topic chosen by the Instructor and will have specific directions. Failure to follow all of the directions will result in major point deductions. The papers must be five pages in length – no more, no less. Papers must be typed, printed, stapled, and turned in by the end of the class period, anything past that will be considered late. Papers emailed to the Instructor will receive a penalty to be determined.

GRADING:

3 Exams (150 pts each)	450	points
3 Papers (100 pts each)	300	points

TOTAL COURSE

675-750	A
600-674	B
525-599	C
450-524	D
Below 450	F

Students are responsible for keeping track of their grades during the semester. The Instructor will only calculate final grades. Do not ask the instructor what you need to get on an exam to receive a certain grade.

MAKE-UPS:

The final day of the semester is designated the “Make-Up Day”. On that day, and only that day, students can make-up any/all of the exams they missed. Students DO NOT have to provide reasons for their missing an exam(s). Students CANNOT re-take an exam in an attempt to earn a better grade.

LATE PAPERS:

Every day a paper is late (including Saturday and Sunday), the Instructor will drop the score by one letter grade.

ATTENDANCE:

Attendance is not mandatory. However, every two lectures is the equivalent of one week during regular semester and experience has proven that lack of attendance has a direct correlation with lower grades.

EXTRA CREDIT:

The instructor does not believe in extra credit. **There will be NO exceptions.** Therefore no extra credit possibilities will be available in this class. (i.e. no book reviews, movie reviews, etc)

EMAIL ETIQUETTE:

All emails should follow a professional tone and style. The instructor should be addressed as Dr. or Mr. **The student should include in the subject heading a reference to what class he/she is in.** In addition, within the body of the email the student should again acknowledge what class he/she is in (time, section number). Lastly, the email should be signed in full with both the first and last name of the student. If these things are not done, the instructor may overlook the email. In addition, if the subject matter is of extreme importance or urgency, the student should not rely solely on email and should consult the instructor face-to-face.

CELL PHONES:

Cell Phones should be turned off prior to entering the classroom and should remain off for the duration of the class. Students should put away their cell phones and refrain from text messaging during class. If cell phones are found on desks or in the hands of a student during exams the student will receive an automatic “0” for the exam. If, for some reason, a student needs to be available for contact, they must inform the instructor before class begins.

LATE POLICY:

Lateness is sometimes an unforeseen incident and is understandable. However, if students make it a regular habit to be late for class, the instructor holds the right to penalize those students by subtracting points from their overall grade. If a student knows there will be a continual problem with lateness, they should consult the instructor right away.

LEAVING EARLY:

Sometimes it is necessary for a student to leave class early, this is acceptable as long as the student notifies the instructor before class begins. The student should sit close to the door so as not to distract the other students. Once again, leaving early should not become a habit. If it does become a habit, the instructor holds the right to penalize those students in the same manner as “late” students.

POSITIVE ATMOSPHERE:

The classroom is a place for learning and sharing ideas. To ensure that this takes place, the instructor will not tolerate any form of bullying, teasing, or embarrassing fellow students. Each student should feel comfortable to pose questions without worrying about laughter, insults, etc. Those students who bully, tease, or embarrass their fellow students will be asked to leave the class and will receive an “F” for the class.

INCLEMENT WEATHER POLICY:

Students should follow the University Inclement Weather Policy which can be found online. If the University is open, students must assess the potential risk of attempting to attend class and make their decision accordingly.

ACADEMIC DISHONESTY:

University rules require the Instructor to inform students that academic misconduct, which includes cheating on exams and plagiarisms (from both the internet and printed sources) can result in an “F” grade for the course and, in the worst case, in dismissal from the University. See the Catalog of Studies for further information.

CLASS SCHEDULE

Please pay attention to announcements in class for possible changes!!!!!!

	TOPIC	
<u>Week 1 (August 24-28):</u>	Natives + Prehistory	
<u>Week 2 (Aug 31 – Sep 4):</u>	Exploration	
<u>Week 3 (September 7-11):</u>	Colonial Arkansas	
MON 9/7 NO CLASS	Labor Day	
FRI 9/11 PAPER ONE	DUE	<i>Bearing Witness Topic One</i>
<u>Week 4 (September 14-18):</u>	Arkansas Territory	
<u>Week 5 (September 21-25):</u>	Arkansas Territory	
FRI 9/25 EXAM 1		
<u>Week 6 (Sep 28 – Oct 2):</u>	Statehood	
FRI 10/2 NO CLASS		
<u>Week 7 (October 5-9):</u>	Antebellum Period	
FRI 10/9 PAPER TWO	DUE	<i>Bearing Witness Topic Two</i>
<u>Week 8 (October 12-16):</u>	Civil War	
<u>Week 9 (October 19-23):</u>	Reconstruction	
<u>Week 10 (October 26-30):</u>	Progressivism	
FRI 10/30 EXAM 2		
<u>Week 11 (November 2-6):</u>	Great Depression	
FRI 11/6 PAPER THREE	DUE	<i>Pea Ridge and Prairie Grove</i>

<u>Week 12 (November 9-13):</u>	WWII and Beyond
<u>Week 13 (November 16-20):</u>	Civil Rights
<u>Week 14 (November 23-27):</u>	Civil Rights
WED 11/25 NO CLASS	Thanksgiving Break
FRI 11/27 NO CLASS	Thanksgiving Break
<u>Week 15 (Nov 30 – Dec 4):</u>	1960s-1970s
<u>Week 16 (December 7-9):</u>	
MON 12/7 MAKE-UP DAY	
WEB 12/9 NO CLASS	Dead Day

FINAL EXAM

Thursday, December 10th

12:30-2:30

(CHEM 144)

Guidelines for Papers

The review must include the following:

1. There must be a title page (which does not count as one of the 5 pages). Include on the title page: Your name, Class with section number, Paper # (i.e. paper 1, paper 2), date.
2. The Paper should be **five** pages in length.
3. Your paper must be typed on 8.5 X 11-inch, white paper in black ink.
4. The text must 12-point, Times New Roman font ONLY.
5. No slang, curse words, or colloquialisms are allowed.
6. Print your review on ONE side of the paper only. If you do not know how to do this, please ask a computer technician in one of the GACLs.
7. Your paper must be double spaced.
8. Margins MUST be one-inch on all sides.
9. Complete sentences are required. Lists and/or bullet points are unacceptable.
10. Paragraph form is required, which also means the paper must include an introduction, body, and conclusion.
11. The paper **must** be stapled together.
12. If you quote from the book in your review, indicate the material by way of quotations marks ". . ." and cite the page(s) within parentheses at the very end of the sentence (p. 213).
13. Students should only use the assigned book. Student ARE NOT to use Internet sources AT ALL in writing their paper. Such sources are unacceptable and will result in a loss of points, if not a zero, for the review.
14. PLAGIARISM, borrowing materials and ideas from *any* source without citing that source, will result in a failing grade. Including materials, text, & ideas *verbatim* will also result in a failing grade. ALL plagiarism will be reported to the Office of Community Standards & Student Ethics.

Failure to follow **ANY** of these instructions **WILL** result in points being deducted from your paper's grade