

**HIST 4103 LECTURE**  
**Europe: The 19<sup>th</sup> Century**  
Fall 2009  
Tu/Th 12:30-1:50  
MAIN 0208

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Office Hrs: Tu 3:30-4:15, Th 11:00-11:45  
appointments welcome

### **Course Description:**

In this course we will examine the history of “Europe” from the Congress of Vienna (1815) until the outbreak of the First World War (1914). We will develop a broad outline of this historical period, trying to cover political, social, economic, and cultural aspects. Although we will try to do justice to all major regions, there will be a focus on Central Europe given the significance of the developments in this region for the course of European history in the twentieth century. Another emphasis will be on politics, particularly on the role of nationalism.

### **Required Readings:**

- Hobsbawm, Eric J. *Nations and Nationalism since 1780: Programme, Myth, Reality*. Cambridge [England]; New York: Cambridge University Press, 1992. ISBN-13: 978-0521439619
- Martel, Gordon. *The Origins of the First World War*. Harlow: Longman, 2003. ISBN-13: 978-0582438040
- Sperber, Jonathan. *The European Revolutions, 1848-1851*. Cambridge [England]; New York: Cambridge University Press, 1994. ISBN-13: 9780521547796
- Winks, Robin W., and Joan Neuberger. *Europe and the Making of Modernity*. New York: Oxford University Press, 2005. ISBN-13: 978-0195156225

### **Regulations (Read carefully!)**

#### *Reading Assignments*

You will be assigned readings from these books for each day that the course meets. Completing these readings on the day assigned, before you come to class, is essential to your success in the course. Class discussion forms an integral part of each lecture period and the readings are an important part of this discussion. The readings do not, however, always cover the same material as is covered in lecture, and thus it is vital that you both do the readings *and* come to class.

#### *Attendance & Participation*

You are expected to attend classes. This is because, as mentioned above, in class we will cover material additional to the reading. If you do not attend all the classes, you will miss

information which will be in the exams, so your absence will directly and negatively impact your grade. Perfect attendance is no guarantee of good grade, but poor attendance almost guarantees a poor grade. While attendance is not mandatory, you will be rewarded points for attending classes.

If absence is unavoidable, it is the student's responsibility to make up any missed assignments and record all missed discussion notes from a fellow student. If, for whatever reason, you are unable to attend classes on a regular basis, please let me know at the beginning of the course so that we can find a workable solution.

From time to time, we will have discussions based on the lecture and the readings (which is why it is essential to read the assignments on time), and your contribution will be rewarded with points. If you have problems following the lecture, please do not hesitate to ask questions and visit me during office hours—this is why I have them. Meaningful contextual questions also count towards your participation. Total: 25 points.

### *Examinations*

- **Map Quiz:** You will have to identify about 40 territories and waters on a blind map of Europe. Total: 75 points.

- **Midterm:**

Undergraduate students: The first part will ask you to identify and briefly characterize the historical significance of a certain number of key terms. The second part will be a question regarding the reading assignments. The third part consists of an essay question that seeks to apply your knowledge to a specific problem of the period covered in class. Total: 150 points.

Graduate students: You will have to answer two essay questions that seek to apply your knowledge to a specific problem of the period covered in class. Total: 100 points.

Please do not forget to bring bluebooks to the midterm exams!

- **Final Examination:** The final exam will be a take-home exam in form of an essay. You will be given the possibility to choose from a selection of topics that I will email you ahead of time. More details will be announced in class and per Email. Total: 250 (undergraduates) and 200 (graduate students) points respectively.

- **Two Book Reviews** (Graduate students only!): You will have to write one review of Sperber, *The European Revolutions, 1848-1851*, and one of Hobsbawm, *Nations and Nationalism since 1780*. Total: 100 points (50 points each).

### *Grade Calculation*

#### Undergraduate students:

Map Quiz	75 points
Midterm	150 points
Final Examination	250 points
<u>Attendance &amp; Participation</u>	<u>25 points</u>
Total	500 points

#### Graduate students:

Map Quiz	75 points
Midterm	100 points
Book Reviews	100 points
Final Examination	200 points
<u>Final Attendance &amp; Participation</u>	<u>25 points</u>
Total	500 points

Minimum points for grade of "A" 450

Minimum points for grade of "B" 400

Minimum points for grade of "C" 350

Minimum points for grade of "D" 300

If for any family or medical reason you find it absolutely necessary to miss an examination, you must contact me before the exam to schedule a make-up exam. All students will have one week to make up the missed exam, and will be given a zero five days after the scheduled examination unless you have otherwise arranged a make-up.

Cheating and plagiarism will not be tolerated. Cheating on a quiz or exam or plagiarism on an essay (taking credit for written work that is not your own) will result in a grade of "F" for that assignment. A second offense will result in an "F" for the course.

### *Inclement Weather Policy*

So long as the university remains open, this class will meet. In dangerous weather, you should not endanger your life, health, or property to attend. The ultimate responsibility for determining whether the University of Arkansas remains open or closed rests with the Campus Administration. All questions regarding Inclement Weather Procedure should be directed to the Provost and Vice Chancellor of Academic Affairs, 422 Administrative Building, 575-2151.

### **Lecture Schedule:**

#### **WEEK 1**

Aug. 25: *Introduction*

Aug. 27: *The Congress of Vienna*  
Winks, 4-18

#### **WEEK 2**

Sept. 01: No class

Sept. 03: **Map Quiz**

#### **WEEK 3**

Sept. 08: *"Pre-March," or: The Concert of Europe*  
Winks, 18-27, 33-5, 126-9; Sperber 56-65, 73-80

Sept. 10: *The Intellectual Framework*  
Winks, 41-62, 130-9; Sperber, 65-73, 80-105

#### **WEEK 4**

Sept. 15: *Nationalism*  
Hobsbawm, 14-79

Sept. 17: *"Backward" Eastern Europe*  
Winks, 38-40

#### **WEEK 5**

Sept. 22: *"Backward" Eastern Europe (II) & "Progressive" Western Europe*  
Winks, 27-33, 35-8

Sept. 24: *"Progressive" Western Europe (II)*

#### **WEEK 6**

Sept. 29: *The Impact of Industrialization*  
Winks, 64-121; Sperber, 5-26, 39-55

Oct. 01: *The Revolutions of 1848/49*

Sperber, 109-56, 208-57

Grad Students Only: First Book Review Due (Sperber)

**WEEK 7**

Oct 06: *The Revolutions of 1848/49* (II)

Oct. 08: *Marx, Engels & Co.*

Winks, 139-49

**WEEK 8**

Oct 13: "*Britannia Rule the Waves!*"

Winks, 188-92

Oct. 15: *France under Napoleon III*

**WEEK 9**

Oct 20: *The Crimean War and the Breakdown of the Concert of Europe*

Winks, 192-7; 185-8; Hobsbawm, 80-100

Oct. 22: *The Unification of Italy*

**WEEK 10**

Oct 27: No Class

Oct. 29: **Midterm**

**WEEK 11**

Nov. 03: *The "German Question," 1850-1866*

Nov. 05: *The Foundation of the German Empire*

Winks, 197-206

**WEEK 12**

Nov. 10: *The Spread of Democracy (Great Britain, France, Italy)*

Winks, 224-8, 324-37

Nov. 12: *The Spread of Democracy (II) & Liberalism Contained (Germany, Austria-Hungary, Russia)*

Winks, 206-24, 320-4, 337-41, 344-50

Grad Students Only: Second Book Review Due (Hobsbawm)

**WEEK 13**

Nov. 17: *Liberalism Contained* (II)

Nov. 19: *The Bismarckian System, 1871-1890*

**WEEK 14**

Nov. 24: *Imperialism*

Winks, 257-88

Nov. 26: **Thanksgiving Holiday**

**WEEK 15**

Dec. 01: *The Diplomatic Revolution, 1892-1900*

Winks, 341-4; Martel, 14-47

Dec. 03: *Fin-de-Siècle Culture*

Winks, 230-8, 243-56, 290-318

**WEEK 16**

Dec. 08: *The Approach to War, 1900-1914*

Winks, 350-8; Martel, 48-85

**WEEK 17**

Dec. 15: **Final Exam Paper Due**

