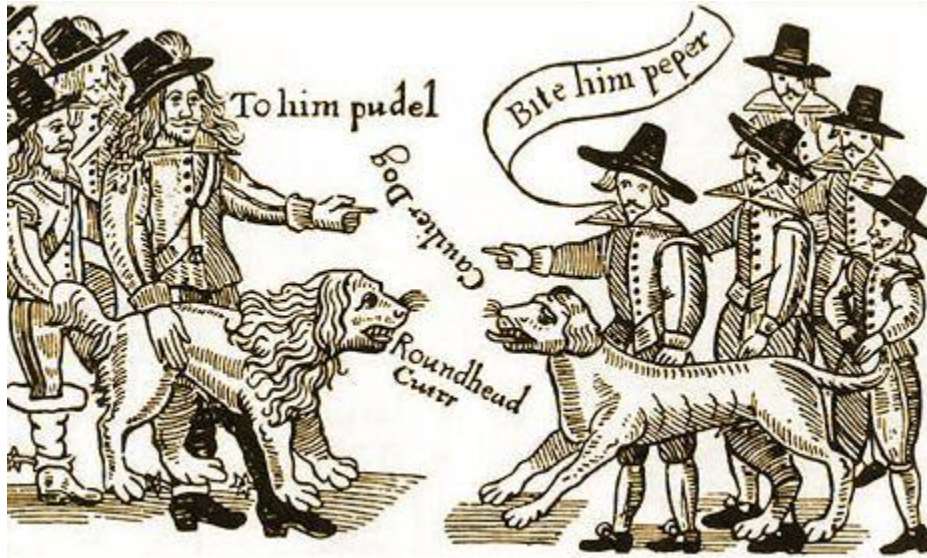


HIST 4163
Tudor-Stuart Britain, 1485-1714

Fall 2009

Classroom: Old Main 0203

MWF 11:30 a.m.-12:20 p.m.



Professor Benjamin Grob-Fitzgibbon

Office Hours (Old Main 513): By Appointment Only

Contact Info: bjgrobfi@uark.edu (email); 575-5893 (office phone)

Course Description:

In this course, we will examine the history of the British Isles from the ascension of King Henry VII and the Tudor dynasty in 1485, until the unification of England and Scotland in 1707 (which officially created the state of Great Britain) and the close of the Stuart era in 1714. We will look at this historical period through a broad lens, capturing the political, social, economic, and cultural aspects of the British experience throughout these years. We will give particular attention to the processes of state formation in Britain, the sixteenth century English Reformation, the birth of an overseas empire, and the social, political, and religious revolutions of the seventeenth century.

Required Readings:

- S.B. Chrimes, *Henry VII*
- Ethan H. Shagan, *Popular Politics and the English Reformation*
- Christopher Hibbert, *The Virgin Queen: Elizabeth I, Genius of the Golden Age*
- Derek Hirst, *England in Conflict, 1603-1660: Kingdom, Community, Commonwealth*
- G.M. Trevelyan, *The English Revolution, 1688-1689*

Assignments and Evaluation:

- Five 2-page analytical book reviews, 10% each (50% total)
- One term paper proposal (including paper title, thesis statement, and working bibliography), 5%
- One term paper draft, 15%
- One term paper (12-15 pages for undergraduate students; 15-20 pages for graduate students), 20%
- Attendance and participation, 10%

Guidelines:*The Readings:*

In this course, you will read five books. You will be assigned readings from these books for each day that the course meets. Completing these readings on the day assigned, before you come to class, is essential to your success in the course. Class discussion forms an integral part of each lecture period and the readings are an important part of this discussion. The readings do not, however, always or even often cover the same material as is covered in lecture, and thus it is vital that you both do the readings *and* come to class. In addition to reading the books, you are also required to complete a 2-page analytical book review on each by the date indicated on the syllabus (see below).

The 2-page analytical book reviews:

The 2-page analytical book reviews should follow a set format. They should include four paragraphs. The first should explain the author's thesis or argument. Another way to

think about this first paragraph is to ask why is the author writing? What is the message that he/she is attempting to articulate to the reader? What does he/she hope to get across to the reader? The second paragraph should contain a summary of the book. What is its basic story? How is it organized? What do the chapters cover? What evidence/historical information does the author use to support his/her argument? The third paragraph should analyze the strengths and weaknesses of the book. Where is the author's argument compelling? Where does it fall short? What is particularly persuasive? What is missing? The fourth paragraph should place the book in the context of the class and the history of Tudor-Stuart Britain. How does the book fit with the lectures and discussions? What does it reveal that the lectures could not or did not? What does it add to our understanding of Tudor-Stuart Britain? How does it complement or conflict with the previous books read this semester? Your book reviews will be evaluated on how well you have understood the material in the book as well as how well you have communicated that understanding in the four paragraphs described above.

The term paper:

The purpose of the term paper is to allow you to look in-depth at an historical topic of your choice, approved by the professor, that is relevant to the study of Tudor-Stuart Britain. Before the final draft of the term paper is due, there are two additional assignments, each of which is graded. A paper proposal, consisting of a provisional title, a thesis statement, and a working bibliography, is due the fourth week of class; a completed draft is due the eleventh week of class. These drafts will be returned to you with comments during the fourteenth week of class. This gives you the remaining weeks of the semester to make the necessary revisions. The final draft is due the last day of class. The time and effort given to the paper proposal and the first draft are equally important to your overall grade as the finished term paper, and thus should be taken seriously. This is a *term* paper and the end result should reflect a term's worth of work.

Classroom Policies:

1). *Academic Dishonesty*: I will not tolerate any cheating, plagiarism, or any other form of academic dishonesty. Plagiarism is defined as submitting someone else's work as your own. This includes "cutting and pasting" from another text and citing this work only in the bibliography, without specifically indicating which words are not your own. If you do use someone else's words, you must use quotation marks and cite in footnotes or endnotes the exact book and page number from which you gained the quote. Students caught engaging in academic dishonesty will receive a failing grade for the class—no excuses, no exceptions.

2). *Inclement Weather Policy*: When Fayetteville City Schools are closed, this class will not meet (even if the university officially remains open). If Fayetteville City Schools remain open, this class will meet. School closings can be found on any number of local media websites, television stations, and radio stations.

3). *Cell Phone Policy*: Cell phone use is prohibited in class. Please make sure that all cell phones are turned off. If a cell phone rings during class time, the professor reserves the right to publicly humiliate and shame the owner of said cell phone. Texting is included within this general policy. Even when done under a desk, texting is distracting and rude, both to professor and to your fellow students.

4). *Laptop policy*: The use of laptops for taking notes is permitted in class. However, the sending of emails, tweets, IMs, or other messages is prohibited. If such messages are sent during class time, the professor reserves the right to ban further use of laptops in class for the remainder of the semester for all students. The use of the internet, likewise, is prohibited in class. To be clear—the only permitted purpose for which a laptop may be used is to take class notes. All other uses are prohibited.

5). *Other media use*: No recordings, either photographic, visual, or audio, may be taken during class time. If this professor finds himself or your fellow students on YouTube or

some similar medium, he reserves the right to give the student who obtained the still, video, or audio footage a failing grade for the class.

6). *Food and drink*: Drinks are permitted in class. Eating, however, is not, as it can be distracting to the professor and other students. In a 50 minute class, there is no reason for food to be consumed.

7). *Sleeping*: If you sleep, you will be asked (publicly) to leave the class. Please do not do so.

Lecture Schedule:

Week 1

Monday, August 24: *Introduction: Why study Tudor-Stuart Britain?*

Wednesday, August 26: *The British Isles before 1485*

Reading: Chrimes, 3-49

Friday, August 28: *The Establishment of the Tudor Dynasty*

Reading: Chrimes, 50-94

Week 2

Monday, August 31: *The Structure of Government in Early Tudor Britain*

Reading: Chrimes, 97-134

Wednesday, September 2: *The Origins of Parliament*

Reading: Chrimes, 135-171

Friday, September 4: *The Practice of Power in Early Tudor Britain*

Reading: Chrimes, 175-218

Week 3

Monday, September 7: **LABOUR DAY HOLIDAY—NO CLASSES**

Reading: No reading.

Wednesday, September 9: *Religion in Early Tudor Britain*

Reading: Chrimes, 219-244

Friday, September 11: *An English Empire?*

Reading: Chrimes, 245-297

CHRIMES BOOK REVIEW DUE IN CLASS

Week 4

Monday, September 14: *The King and the Cardinal: Henry VIII and Thomas Wolsey*

Reading: Shagan, 29-60

Wednesday, September 16: *The Reformation Parliament and the rise of Thomas Cranmer*

Reading: Shagan, 61-88

Friday, September 18: *The English Reformation and the Break from Rome*

Reading: Shagan, 89-128

TERM PAPER PROPOSAL DUE IN CLASS

Week 5

Monday, September 21: *The Reformation in Wales, Scotland, and Ireland*

Reading: Shagan, 131-161

Wednesday, September 23: *The Response of the British peoples to the Reformations*

Reading: Shagan, 162-196

Friday, September 25: *Other Aspects of Henry VIII's Reign*

Reading: Shagan, 197-232

Week 6

Monday, September 28: *Society and Culture in the British Isles under Henry VIII*

Reading: Shagan, 235-269

Wednesday, September 30: *The Reign of Edward VI*

Reading: Shagan, 270-304

Friday, October 2: *"Bloody Mary" Tudor and the English Counterreformation*

Reading: Shagan, 305-310

SHAGAN BOOK REVIEW DUE IN CLASS

Week 7

Monday, October 5: *The Ascension of Queen Elizabeth I*

Reading: Hibbert, 3-60

Wednesday, October 7: *The Strengthening of the English State*

Reading: Hibbert, 61-87

Friday, October 9: *The Consolidation of the English Protestantism*

Reading: Hibbert, 89-122

Week 8

Monday, October 12: *The Beginnings of an Elizabethan Overseas Empire*

Reading: Hibbert, 123-146

Wednesday, October 14: *Perceiving a Catholic Menace*

Reading: Hibbert, 149-189

Friday, October 16: *The Origins of War with Spain*

Reading: Hibbert, 191-218

Week 9

Monday, October 19: *The Spanish Armada and the Rise of a Strong England*

Reading: Hibbert, 219-244

Wednesday, October 21: *The Expansion of the English Empire*

Reading: Hibbert, 245-265

HIBBERT BOOK REVIEW DUE IN CLASS

Friday, October 23: NO CLASS—PROFESSOR OUT OF TOWN

Reading: No reading

Week 10

Monday, October 26: *The British Isles at the Ascension of the Stuarts*

Reading: Hirst, 1-78

Wednesday, October 28: *The Reign of James I of England and James VI of Scotland*

Reading: Hirst, 79-102

Friday, October 30: *Charles I and the clash with Parliament*

Reading: Hirst, 103-139

Week 11

Monday, November 2: *Parliament Asserts its Authority*

Reading: Hirst, 130-155

Wednesday, November 4: *The Breaking of Order in England, Scotland, and Ireland*

Reading: Hirst, 156-190

Friday, November 6: *The British Isles on the Eve of War*

Reading: Hirst, 191-201

TERM PAPER DRAFT DUE IN CLASS

Week 12

Monday, November 9: *Civil War and Revolution*

Reading: Hirst, 202-254

Wednesday, November 11: *The English Republic*

Reading: Hirst, 255-315

Friday, November 13: *The End of England's Republican Experiment*

Reading: Hirst, 316-332

HIRST BOOK REVIEW DUE IN CLASS

Week 13

Monday, November 16: *Charles II and the English Restoration*

Reading: 3-23

Wednesday, November 18: *James II and the Coming of another Revolution*

Reading: Trevelyan, 24-49

Friday, November 20: *The Glorious Revolution of 1688*

Reading: Trevelyan, 50-69

Week 14

Monday, November 23: *The Revolutionary Settlement in England*

Reading: Trevelyan, 70-107

TERM PAPER DRAFT RETURNED WITH COMMENTS

Wednesday, November 25: THANKSGIVING BREAK—NO CLASSES

Reading: No reading

Friday, November 27: THANKSGIVING BREAK—NO CLASSES

Reading: No reading

Week 15

Monday, November 30: *The Revolutionary Settlement in Scotland and Ireland*

Reading: Trevelyan, 108-127

Wednesday, December 2: *The Importance of the Glorious Revolution in British History*

Reading: Trevelyan, 128-131

Friday, December 4: *William and Mary after the Revolution*

Reading: No reading—work on book view or term paper

TREVELYAN BOOK REVIEW DUE IN CLASS

Week 16

Monday, December 7: *The Reign of Queen Anne and the End of the Stuart Era*

Reading: No reading—work on term paper

TERM PAPER DUE IN CLASS

Wednesday, December 9: DEAD DAY—NO CLASSES

Reading: No reading—You are done! Congratulations!