

Old South, 1607-1865

Dr. J. Whayne
Office: 419 Old Main, Ext. 5895
Office Hours: Mon/Wed 2:00-4:00 p.m. or by appointment

History 4563, 5:30 to 6:50 p.m.
Fall 2009
Room No. Old Main 319

This course is designed to provide you with a basic understanding of the major issues confronting the South in the period between discovery and the era known as Reconstruction. In order to accomplish that, you will read books and articles on various aspects of the topic. Exams and quizzes are designed to evaluate your mastery of the subject-matter in the lectures, books, and articles. You will also research and write a paper on some topic connected to the antebellum South.

Required Readings:

To purchase:

Peter Wood, *Black Majority*
John Blassingame, *The Slave Community: Plantation Life in the Antebellum South*
Grady McWhiney, *Cracker Culture*

On reserve in the Library:

(course reserve number 09f36hiwj)
Letter from Lavinia
Conevery Bolton, "A Sister's Consolations": Women, Health, and Community in Early Arkansas, 1810-1860"
Stephanie McCurry, "The Two Faces of Republicanism"
Eric Foner, "The Causes of the American Civil War"
Paul Escott, "The Failure of Confederate Nationalism"
Steven Hahn, "Class and State in *Post Emancipation Societies*"

Grading:

Midterm	25%
Research Paper preparatory assignments (and quizzes)	25%
Research Paper	25%
Final Exam	25%

Formula:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 and below

Research Paper

You will be required to identify a topic in the antebellum South on which to do a research project. You will need to make certain that primary documents are available for perusal as a paper based solely on secondary sources will not be acceptable. Please note from the "Class Schedule" that you have various preparatory assignments (bibliographies and outlines) to turn in periodically over the course of the semester.

Attendance Policy

Attendance is mandatory and roll will be taken. The only exception is in the case of truly inclement weather.

Inclement Weather Policy:

Although attendance is mandatory, I do not want you to endanger your lives in order to come to class. Please use your best judgment and email me if you are unable to attend class.

Academic Honesty

Each student is expected to do his or her own work. While it is appropriate to study together for tests and to discuss readings and your research paper, all written assignments and exams are to be done individually. Please read the section on academic honesty in the student handbook.

FINAL EXAM: DEC. 10 (Thursday), 5:30-7:30 in the regularly scheduled classroom

RESEARCH PAPER

Your research paper should be 10-12 pages in length (18-20 pages if you are a graduate student). The paper should include footnotes or endnotes and a bibliography. The bibliography will be in addition to the 10-12 page paper. In other words, the text and footnotes/endnotes should be 10-12 pages and the bibliography should be in addition to that. The bibliography should be divided into "Primary Sources" and "Secondary Sources". Consult the *Chicago Manual of Style* for the proper way to cite sources. Kate L. Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations* provides a succinct version of the *Chicago Manual of Style*. Turabian is available at the reference desk but you may also find one available for purchase in the bookstore.

Primary Sources:

Your paper should rely especially on primary research materials. While the Special Collections Department in the University of Arkansas library has collections that contain primary documents, many primary documents are available on microfilm or on line. You will need to identify those sources in order to prepare your primary bibliography (due Sept. 30, 2007). Primary research materials may include the following:

- letters
- diaries
- newspaper articles (but not news "magazine" articles)
- census records (either printed or manuscript)
- business records
- slave narratives (WPA publication)
- genealogical records
- court records
- real property records (located in county court house)
- personal property records "
- deed records
- collections of papers
- Etc.

Secondary Sources:

Secondary sources should be identified and used accordingly. They are an important source of information and provide valuable context. Most of the sources you will need will be available either at the University of Arkansas library or by interlibrary loan. Some sources are available on line, particularly recently published scholarly articles. Your secondary bibliography is due on Oct. 28, 2009. Secondary sources include the following:

- Books
- Scholarly articles (published in historical journals)

Schedule of Assignments:

Paragraph on Research Paper topic due:	Sept. 15
Primary Bibliography due:	Sept. 30
Secondary Bibliography due:	Oct. 28
Full Bibliography and Outline due:	Nov. 9
Research Paper due:	Dec. 7

CLASS SCHEDULE:

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Week One:

(Begin reading Peter Wood, *Black Majority*)

August 24: What is the South?

August 26: Native Americans before Contact

Week Two:

(finish reading Wood)

Aug. 31: Europeans in the New World

Sept. 01: Bacon's Rebellion

Quiz on Wood

Week Three:

(No assigned readings)

Sept. 7: Jefferson, the Constitution and slavery

Sept. 9: Library, Room 102

Week Four:

(No assigned readings: Identify Research Paper topic, examine primary sources, and write a paragraph describing the topic and indicating the primary sources you expect to peruse)

Sept. 14: Geographic Expansion of the Slave South

Sept. 16: Development of Southern Sectionalism/

Turn in Paragraph describing Research Paper

Week Five:

(Read John Blassingame, *The Slave Community*)

Sept. 21: Economics of Plantation and Farm

Sept. 23: Slavery and Economic Development

Week Six:

(Finish reading Blassingame; and Letter from Lavinia)

Sept. 28: Slaves and Masters: The Slave Community

Sept. 30: The Dynamics of Slave Resistance

Turn in Primary Bibliography

Week Seven:

(Read Stephanie McCurry, "The Two Faces of Republicanism" and Conevery Bolton, "A Sister's Consolation")

Oct. 5: Women in the Old South/Gender in the Old South

Oct. 7: The Pro-Slavery Argument

Week Eight:

(Begin Reading McWhiney (after the midterm))

Oct. 12: **Midterm Exam**

Oct. 14: Crackers or Yeomen Farmers?

Week Nine:

(Finish Reading McWhiney)

Oct. 19: Expansion and Crisis

Oct. 21: Sectional Polarization

Week Ten:

(Read Foner, "The Causes of the American Civil War")

Oct. 26: The Election of 1860 and the Failure of Compromise

Oct. 28: The War on the Home Front: The South

Turn in Secondary Bibliography

Week Eleven:

(Read Escott, "The Failure of Confederate Nationalism")

Nov. 2: The War on the Home Front: The North

Nov. 4: Library Day (work on research papers: prepare outline and bibliography)

Week Twelve:

(No assigned readings: work on research paper)

Nov. 9: Clashing on the Battlefield/

**Submit full bibliography and outline of research
paper**

Nov. 11: The Tide Turns

Week Thirteen:

(Read Steven Hahn, "Class and State in Post Emancipation Societies: Southern Planters in Comparative Perspective")

Nov. 16: Abolition of Slavery

Nov. 18: Emancipation in Comparative Perspective

Quiz on Hahn

Week Fourteen:

(No assigned readings: work on research paper)

Nov. 23: Why the South Lost the Civil War

Nov. 25: Thanksgiving

Week Fifteen:

(No assigned readings: work on research paper)

Nov. 30: Reconstruction or Restoration?

Dec. 2: Counter-Revolution

Week Sixteen:

Dec. 7: Review for Final Exam

TURN IN RESEARCH PAPER